MAJOR CHANGES

Below are the major changes for the 2019-20 school year:

- 1. The average class size in grades 4-5(6) for all elementary schools (non-targeted high needs schools) will be reduced by 1 student.
- 2. The average class size for the 75 selected targeted high needs elementary schools and the related magnet/dual language centers in grades 4-5(6) will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2).
- 3. The average class size in grades 6-8 for all non-targeted high needs middle schools will be reduced by 1 student.
- 4. The average class size for the 15 selected targeted high needs middle schools and the related magnet centers in grades 6-8 will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2).
- 5. The average class size in grades 9-12 will be reduced by 1 student.

GUIDELINES

TEACHERS

- The teacher staffing ratios for grades K-3 will be the same as those in place for the 2018-19 school year.
- The average class size in grades 4-5(6) for all elementary schools (non-targeted high needs schools) will be reduced by 1 student.
- The average class size for the 75 selected targeted high needs elementary schools and the related magnet/dual language centers in grades 4-5(6) will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2). See Appendix 2 Attachment G for the list of the 75 selected targeted high needs elementary schools.
- The average class size in grades 6-8 for all non-targeted high needs middle schools will be reduced by 1 student.
- The average class size for the 15 selected targeted high needs middle schools and the related magnet centers in grades 6-8 will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2). See Appendix 2 Attachment G for the list of the 15 selected targeted high needs middle schools.

Magnet Centers
Subject to Change
Budget Services & Financial Planning

- The average class size in grades 9-12 will be reduced by 1 student.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Class Size Reduction by 1 student in grades 4-12 for Non-Targeted High Needs Schools

Appendix 2 – Various norm tables for Class Size Reduction by 3 students in grades 4-8 for selected Targeted High Needs Schools

Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

- a) The norm teacher resources generated from the 2017-18 class size for grades 4-12 in Appendix 3 (Attachments A and B) will be allocated in program code 13027 (General Fund School Program).
- b) The difference between the norm teacher resources generated using the staffing ratios reduced by 1 student in Appendix 1 (Attachments A and B) <u>and</u> the norm teacher resources generated from the 2017-18 class size for grades 4-12 in Appendix 3 (Attachments A and B) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).
- c) The difference between the norm teacher resources generated using the staffing ratios reduced by 3 students for the 90 selected targeted high needs schools in grades 4-8 and the related magnet centers in Appendix 2 (Attachments A and B) and the norm teacher resources generated from the 2017-18 class size for grades 4-8 in Appendix 3 (Attachment A and B) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).
- Norm Enrollment Adjustments As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2019-20 school year:
 - Age ineligible students who are:
 - enrolled as Kindergarten (K) or Transitional Kindergarten (TK) but turn 5
 years old after December 2, 2019, or
 - enrolled as grade TE but turn 5 years old after June 30, 2020

April 1, 2019

- Students with 13 absence days or more, from enrollment date through norm day
- Students with more than one enrollment record (duplicate students)
- Students enrolled in one course only
- The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment F for the list of non-credit bearing/zero credit courses.
- No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
- The SDP counts are modified when section assignments for students differed than what was called for in the Individualized Education Programs (IEPs).
- Special Day Program (SDP) students at Elementary School

Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. These class sizes are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

Secondary SDP Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs.

Magnet Centers
Subject to Change
Budget Services & Financial Planning

The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to middle and senior high schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. These class sizes are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span
 adjustment for kindergarten through grade three (K-3 GSA), a component of Local
 Control Funding Formula (LCFF), school districts must make progress towards or
 maintain a K-3 maximum average class size of 24 or less at each school site. If the
 annual independent audit of a school district shows that a school district did not comply
 with these conditions, the California Department of Education (CDE) will retroactively
 reduce the school district's funding.
- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

Staffing Position Simulator

"Staffing Position Simulator" tool is available on the School Fiscal Services website (http://achieve.lausd.net/Page/794). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm

positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

FY 2019-20 norm tables for different norm categories reflected on Attachment A and B are based on total school enrollment, excluding elementary students categorized as SDP in the Classification Report and secondary students with an active IEP where the Percent Time in Special Ed is 50% or more.

A. Norm Tables -

- i. Appendix 1 Various norm tables for Class Size Reduction by 1 student in grades 4-12 for Non-Targeted High Needs Schools
- ii. Appendix 2 Various norm tables for Class Size Reduction by 3 students in grades 4-8 for selected Targeted High Needs Schools
- iii. Appendix 3 Various norm tables for the 2017-18 Class Size for all Schools (Base)
- B. Magnet Centers identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations.
- C. Magnet Centers identified as Desegregated/Receiver use Attachment B to determine teacher allocations.

MAJOR CHANGES

Below are the major changes for the 2019-20 school year:

- 1. The average class size in grades 4-5(6) for all elementary schools (non-targeted high needs schools) will be reduced by 1 student.
- 2. The average class size for the 75 selected targeted high needs elementary schools and the related magnet/dual language centers in grades 4-5(6) will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2).
- 3. The average class size in grades 6-8 for all non-targeted high needs middle schools will be reduced by 1 student.
- 4. The average class size for the 15 selected targeted high needs middle schools and the related magnet centers in grades 6-8 will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2).
- 5. The class size reduction by 2 students in 8th grade English Language Arts and Math will be discontinued starting 2019-20 school year. This class size reduction does not apply under the new collective bargaining unit agreement.
- 6. The average class size in grades 9-12 will be reduced by 1 student.
- 7. The class size reduction by 2 students in 9th grade English Language Arts and Math will be discontinued starting 2019-20 school year. This class size reduction does not apply under the new collective bargaining unit agreement.
- 8. The minimum range in the elementary school administrative staffing table will be reduced from 1,110 to 1,000. Hence, the second administrative norm position (Assistant Principal, Elementary) will be allocated to schools with enrollment of 1,000 and above.
- 9. The minimum range in the middle and senior high school administrative staffing table will be reduced from 800 to 700. Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.

<u>GUIDELINES</u>

TEACHERS

• The teacher staffing ratios for grades K-3 will be the same as those in place for the 2018-19 school year.

- The average class size in grades 4-5(6) for all elementary schools (non-targeted high needs schools) will be reduced by 1 student.
- The average class size for the 75 selected targeted high needs elementary schools and the related magnet/dual language centers in grades 4-5(6) will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2). See Appendix 2 Attachment G for the list of the 75 selected targeted high needs elementary schools.
- The average class size in grades 6-8 for all non-targeted high needs middle schools will be reduced by 1 student.
- The average class size for the 15 selected targeted high needs middle schools and the related magnet centers in grades 6-8 will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2). See Appendix 2 Attachment G for the list of the 15 selected targeted high needs middle schools.
- The average class size in grades 9-12 will be reduced by 1 student.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Class Size Reduction by 1 student in grades 4-12 for Non-Targeted High Needs Schools

Appendix 2 – Various norm tables for Class Size Reduction by 3 students in grades 4-8 for selected Targeted High Needs Schools

Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

- The norm teacher resources generated from the 2017-18 class size for grades 4-12 in Appendix 3 (Attachments C and D) will be allocated in program code 13027 (General Fund School Program).
- b) The difference between the norm teacher resources generated using the staffing ratios reduced by 1 student in Appendix 1 (Attachments C and D) <u>and</u> the norm teacher resources generated from the 2017-18 class size for grades 4-12 in Appendix 3 (Attachments C and D) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).
- c) The difference between the norm teacher resources generated using the staffing ratios reduced by 3 students for the 90 selected targeted high needs in grades 4-8 and the related magnet centers in Appendix 2 (Attachments C and D) and the norm

teacher resources generated from the 2017-18 class size for grades 4-8 in Appendix 3 (Attachment C and D) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).

- Norm Enrollment Adjustments As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2019-20 school year:
 - Age ineligible students who are:
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 - Students with 13 absence days or more, from enrollment date through norm day
 - Students with more than one enrollment record (duplicate students)
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 - The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment F for the list of non-credit bearing/zero credit courses.
 - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
 - The SDP counts are modified when section assignments for students differed than what was called for in the Individualized Education Programs (IEPs).
- Special Day Program (SDP) students at Elementary School

Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. These class sizes are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

Secondary SDP Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs.

The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to middle and senior high schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. These class sizes are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span
 adjustment for kindergarten through grade three (K-3 GSA), a component of Local
 Control Funding Formula (LCFF), school districts must make progress towards or
 maintain a K-3 maximum average class size of 24 or less at each school site. If the
 annual independent audit of a school district shows that a school district did not comply
 with these conditions, the California Department of Education (CDE) will retroactively
 reduce the school district's funding.
- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall

be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

Staffing Position Simulator

"Staffing Position Simulator" tool is available on the School Fiscal Services website (http://achieve.lausd.net/Page/794). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

FY 2019-20 norm tables for different norm categories reflected on Attachment C and D are based on total school enrollment, excluding elementary students categorized as SDP in the Classification Report and secondary students with an active IEP where the Percent Time in Special Ed is 50% or more.

A. Norm Tables -

- i. Appendix 1 Various norm tables for Class Size Reduction by 1 student in grades 4-12 for Non-Targeted High Needs Schools
- ii. Appendix 2 Various norm tables for Class Size Reduction by 3 students in grades 4-8 for selected Targeted High Needs Schools
- iii. Appendix 3 Various norm tables for the 2017-18 Class Size for all Schools (Base)
- B. Magnet Schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo Students (PHBAO) use Attachment C to determine teacher allocations.
- C. Magnet Schools identified as Desegregated/Receiver use Attachment D to determine teacher allocations.
- D. Double Block English Courses at 28:1 (Attachment C, Table 5P and Attachment D, Table 5D) and Double Block English Courses at 26:1 (Attachment C, Table 6P and Attachment
 - D, Table 6D) LAUSD has authorized reduction of class size for the Accelerating Academic Literacy (AAL) Intensive Reading Intervention courses in grades 6-9.

Magnet Schools
Subject to Change
Budget Services & Financial Planning

The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school] changed, as the average class size in grades 6-8 and 9-12 is reduced by 1 student for non-targeted high needs schools and reduced by 3 students for selected targeted high needs middle schools.

ADMINISTRATORS

Starting 2019-20 fiscal year, the minimum range in the elementary school administrative staffing table will be reduced from 1,110 to 1,000. Hence, the second administrative norm position (Assistant Principal, Elementary) will be allocated to schools with enrollment of 1,000 and above. Moreover, the minimum range in the middle and senior high school administrative staffing table will be reduced from 800 to 700. Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.

Full Magnet Elementary Schools

Administrative personnel are allocated based on total school enrollment, including Transitional Kindergarten Expansion program, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment.

The work basis assignment for Principals will be E basis. The work basis assignment for generic Assistant Principals will be B basis.

Starting 2019-20 fiscal year, the Generic Assistant Principal and Assistant Principal Secondary Counseling Services positions will be allocated in a new program code 10552 (TSP-Per Pupil School Allocation).

Continuing for the 2019-20 fiscal year, Administrative personnel at Elementary Schools will be assigned based on the following table:

FULL MAGNET ELEMENTARY SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	Principal	Assistant Principal
1	1,109	1.0	
1,110	1,809	1.0	1.0
1,810	2,419	1.0	2.0
2,420	and above	1.0	3.0

Full Magnet Secondary Schools

Administrative personnel are allocated based on total school enrollment, including special day program classes (SDP) and magnet center enrollment.

The work basis assignment for Principals will be E basis.

The work basis assignment for generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be B basis.

Starting 2019-20 fiscal year, the Generic Assistant Principal and Assistant Principal Secondary Counseling Services positions will be allocated in a new program code 10552 (TSP-Student Equity Needs Index).

Continuing for the 2019-20 fiscal year, Administrative personnel will be assigned based on the following table:

FULL MAGNET MIDDLE AND SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING¹

Enrollment From	Enrollment To	Principal	Asst. Prin. Sec. Counseling Services	Generic Assistant Principal
1	699	1.0	-	-
700	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

¹ Secondary schools with 700 or more students must have either an Asst. Prin. – SCS or equivalent position.

 Starting 2019-20 fiscal year, the allocation of norm administrative position(s) for Span Schools will be based on the total school enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

COUNSELORS

The counselor staffing ranges will be the same as those in place for the 2018-19 school year.

Continuing for the 2019-20 fiscal year, counselors at senior high schools (grades 9-12) will be allocated in program 10529 "TSP-Nurses/HS Counselors".

Full Magnet Middle Schools

PHBAO middle schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

Table A
MIDDLE SCHOOL PHBAO COUNSELOR STAFFING

Enrollment From	Enrollment To	Number of Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0

Desegregated/Receiver middle schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

Table B
MIDDLE SCHOOL DESEGREGATED/RECEIVER
COUNSELOR STAFFING

		Number of
Enrollment From	Enrollment To	Positions
1	445	0.5
446	890	1.0
891	1,780	2.0
1,781	2,670	3.0
2,671	3,560	4.0
3,561	4,450	5.0
4,451	5,340	6.0

Full Magnet Senior High School

PHBAO senior high schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

Table A
SENIOR HIGH SCHOOL PHBAO COUNSELOR STAFFING

Enrollment From	Enrollment To	Number of Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0
4,141	4,830	7.0

Desegregated/Receiver senior high schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

Table B
SENIOR HIGH SCHOOL DESEGREGATED/RECEIVER
COUNSELOR STAFFING

		Number of
Enrollment From	Enrollment To	Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0
4,471	5,530	7.0

Span School Counselor Calculation

- Span school counselor norm allocation is based on the following (weighted average):
 - 1. Determine the percentage enrollment by grade level groupings 6-8 and 9-12 to total enrollment.
 - 2. Determine number of counselor norm positions from the individual norm tables based on enrollment in grades 6-12 as if the site is a middle school and again based on enrollment in grades 6-12 as if the site is a senior high school.
 - 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 - 4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

Note: Continuing for the 2019-20 fiscal year, the secondary counselors at Span Schools will be allocated in program 10529 (TSP-Nurses/HS Counselors).

CLERICAL

The clerical staffing ranges will be the same as those in place for the 2018-19 fiscal year. Schools will no longer receive partial fte (full-time equivalent) in the total norm allocation.

Full Magnet Elementary Schools

Each school receives the number of clerical positions using the staffing tables displayed below, based on active enrollment, including Transitional Kindergarten Expansion program, special day program students (SDP), pre-kindergarten special day classes, magnet center, and dual language center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines.

FULL MAGNET ELEMENTARY SCHOOL CLERICAL STAFFING

			Modified	Additional	Total
Enrollment	Enrollment	School	Consent Decree	Clerical	Clerical
From	То	Admin. Asst.	Support	Support	Staff
1	300	1.00	0.50	0.50	2.00
301	749	1.00	1.00	-	2.00
750	1,499	1.00	1.00	1.00	3.00
1,500	2,199	1.00	1.00	2.00	4.00
2,200	2,899	1.00	1.00	3.00	5.00
2,900	3,599	1.00	1.00	4.00	6.00
3,600	4,299	1.00	1.00	5.00	7.00
4,300	and above	1.00	1.00	6.00	8.00

Staffing pattern

The typical staffing pattern at elementary school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at single track schools is E basis.

Full Magnet Middle Schools

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines.

FULL MAGNET MIDDLE SCHOOL ADMINISTRATIVE STAFFING

			Modified		
		School	Consent		Total
Enrollment	Enrollment	Admin.	Decree	Additional	Clerical
From	То	Asst.	Support	Clerical Support	Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,650	1.0	1.0	2.0	4.0
1,651	2,100	1.0	1.0	3.0	5.0
2,101	2,550	1.0	1.0	4.0	6.0
2,551	3,000	1.0	1.0	5.0	7.0
3,001	3,450	1.0	1.0	6.0	8.0
3,451	3,900	1.0	1.0	7.0	9.0
3,901	4,350	1.0	1.0	8.0	10.0
4,351	4,800	1.0	1.0	9.0	11.0
4,801	5,250	1.0	1.0	10.0	12.0
5,251	and above	1.0	1.0	11.0	13.0

Staffing pattern

The typical staffing pattern at middle school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Two (2) Senior Office Technicians (Job ID 24102838)

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All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at single track schools is E basis.

Full Magnet Senior High Schools

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines.

FULL MAGNET SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING

			Modified		
			Modified		
		School	Consent		Total
Enrollment	Enrollment	Admin.	Decree	Additional	Clerical
From	То	Asst.	Support	Clerical Support	Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,150	1.0	1.0	3.0	5.0
2,151	2,600	1.0	1.0	4.0	6.0
2,601	3,050	1.0	1.0	5.0	7.0
3,051	3,500	1.0	1.0	6.0	8.0
3,501	3,950	1.0	1.0	7.0	9.0
3,951	4,400	1.0	1.0	8.0	10.0
4,401	4,850	1.0	1.0	9.0	11.0
4,851	5,300	1.0	1.0	10.0	12.0
5,301	and above	1.0	1.0	11.0	13.0

Staffing pattern

The typical staffing pattern at senior high school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Magnet Schools
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Three (3) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at single track schools is E basis.

Span School Clerical Calculation

- Span school clerical norm allocation is based on the following (weighted average):
 - 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
 - 2. Determine number of clerical norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 - 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 - 4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

Other Resources

- Plant Managers, School Facilities Attendants, and Pool Custodians are day shift employees. If a school needs these positions to work night shift(s), the school is responsible for the additional cost.
- Library Aide position will continue to be paired with another 3-hour Library Aide position.
- Continuing for the 2019-20 fiscal year, resource allocations for Administrators
 (Principals), Teachers, Psychologists, Clerical, Custodial, Financial Managers,
 Instructional Materials, Activity Differentials, etc. will be included in the allocation for
 Program 13027, "General Fund School Program". Continuing for the 2019-20 school
 year, the Counselors at senior high schools will be allocated in Program 10529, "TSPNurses/HS Counselors".

 Schools will receive budgets based on recommended staffing ratios. Schools may realign certain resources to meet their unique needs. Please refer to the "General Fund School Program Manual" which is available on School Fiscal Services website (http://achieve.lausd.net/Page/794) for flexibility guidelines.



TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Span Adjustment for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.

Kındergart	Sindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.								
K-3 EN	ROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS		
1	-	24	1	793	-	816	34		
25	-	48	2 3	817	-	840	35		
49	-	72		841	-	864	36		
73	-	96	4	865	-	888	37		
97	-	120	5	889	-	912	38		
121	-	144	6	913	-	936	39		
145	-	168	7	937	-	960	40		
169	-	192	8	961	-	984	41		
193	-	216	9	985	-	1,008	42		
217	-	240	10	1,009	-	1,032	43		
241	-	264	11	1,033	-	1,056	44		
265	-	288	12	1,057	-	1,080	45		
289	-	312	13	1,081	-	1,104	46		
313	-	336	14	1,105	-	1,128	47		
337	-	360	15	1,129	-	1,152	48		
361	-	384	16	1,153	-	1,176	49		
385	-	408	17	1,177	-	1,200	50		
409	-	432	18	1,201	-	1,224	51		
433	-	456	19	1,225	-	1,248	52		
457	-	480	20	1,249	-	1,272	53		
481	-	504	21	1,273	-	1,296	54		
505	-	528	22	1,297	-	1,320	55		
529	-	552	23	1,321	-	1,344	56		
553	-	576	24	1,345	-	1,368	57		
577	-	600	25	1,369	-	1,392	58		
601	-	624	26	1,393	-	1,416	59		
625	-	648	27	1,417	-	1,440	60		
649	-	672	28	1,441	-	1,464	61		
673	-	696	29	1,465	-	1,488	62		
697	-	720	30	1,489	-	1,512	63		
721	-	744	31	1,513	-	1,536	64		
745	-	768	32	1,537	-	1,560	65		
769	-	792	33	1,561	-	1,584	66		



The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 29.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

Grad	les 4-:	5/(6)		Grad	les 4-	5/(6)	
ENRO	OLLM	1ENT	NUMBER OF	ENRO	OLLN	MÈNT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	30	1	1,063	_	1,092	37
31	_	59		1,093	_	1,121	38
60	_	89	2 3	1,122	_	1,151	39
90	-	118	4 5	1,152	-	1,180	40
119	-	148	5	1,181	-	1,210	41
149	-	177	6	1,211	-	1,239	42
178	-	207	7	1,240	-	1,269	43
208	-	236	8	1,270	-	1,298	44
237	-	266	9	1,299	-	1,328	45
267	-	295	10	1,329	-	1,357	46
296	-	325	11	1,358	-	1,387	47
326	-	354	12	1,388	-	1,416	48
355	-	384	13	1,417	-	1,446	49
385	-	413	14	1,447	-	1,475	50
414	-	443	15	1,476	-	1,505	51
444	-	472	16	1,506	-	1,534	52
473	-	502	17	1,535	-	1,564	53
503	-	531	18	1,565	-	1,593	54
532	-	561	19	1,594	-	1,623	55
562	-	590	20	1,624	-	1,652	56
591	-	620	21	1,653	-	1,682	57
621	-	649	22	1,683	-	1,711	58
650	-	679	23	1,712	-	1,741	59
680	-	708	24	1,742	-	1,770	60
709	-	738	25	1,771	-	1,800	61
739	-	767	26	1,801	-	1,829	62
768	-	797	27	1,830	-	1,859	63
798	-	826	28	1,860	-	1,888	64
827	-	856	29	1,889	-	1,918	65
857	-	885	30	1,919	-	1,947	66
886	-	915	31	1,948	-	1,977	67
916	-	944	32	1,978	-	2,006	68
945	-	974	33	2,007	-	2,036	69
975	-	1,003	34	2,037	-	2,065	70
1,004	-	1,033	35	2,066	-	2,095	71
1,034	-	1,062	36	2,096	-	2,124	72

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TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 27.50, based on maximum class size of 33.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Gr	ades 6	5-8	Grades 6-8				
ENRO	OLLM	1ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1110111		10	TETTETTE	110111		10	TETTETTE
1	_	27	1	1,018	_	1,045	38
28	_	55	2	1,046	_	1,072	39
56	_	82	3	1,073	_	1,100	40
83	_	110	4	1,101	_	1,127	41
111	_	137	5	1,128	_	1,155	42
138	_	165	6	1,156	_	1,182	43
166	_	192	7	1,183	_	1,210	44
193	_	220	8	1,211	_	1,237	45
221	_	247	9	1,238	_	1,265	46
248	_	275	10	1,266	_	1,292	47
276	_	302	11	1,293	_	1,320	48
303	_	330	12	1,321	_	1,347	49
331	_	357	13	1,348	_	1,375	50
358	_	385	14	1,376	_	1,402	51
386	_	412	15	1,403	_	1,430	52
413	_	440	16	1,431	_	1,457	53
441	_	467	17	1,458	_	1,485	54
468	_	495	18	1,486	_	1,512	55
496	_	522	19	1,513	_	1,540	56
523	_	550	20	1,541	_	1,567	57
551	_	577	21	1,568	-	1,595	58
578	_	605	22	1,596	-	1,622	59
606	-	632	23	1,623	-	1,650	60
633	-	660	24	1,651	-	1,677	61
661	-	687	25	1,678	-	1,705	62
688	-	715	26	1,706	-	1,732	63
716	-	742	27	1,733	-	1,760	64
743	-	770	28	1,761	-	1,787	65
771	-	797	29	1,788	-	1,815	66
798	-	825	30	1,816	-	1,842	67
826	-	852	31	1,843	-	1,870	68
853	-	880	32	1,871	-	1,897	69
881	-	907	33	1,898	-	1,925	70
908	-	935	34	1,926	-	1,952	71
936	-	962	35	1,953	-	1,980	72
963	-	990	36	1,981	-	2,007	73
991	-	1,017	37	2,008	-	2,035	74

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TABLE 5P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 27.50, based on maximum class size of

33.0 in six periods for grades 9-12 at PHBAO Magnet Centers.

56 - 82 3 1,128 - 83 - 110 4 1,156 -	
FROM TO TEACHERS FROM 1 - 27	TO TEACHERS 1,100 40 1,127 41 1,155 42 1,182 43 1,210 44
1 - 27 1 1,073 - 28 - 55 2 1,101 - 56 - 82 3 1,128 - 83 - 110 4 1,156 -	1,100 40 1,127 41 1,155 42 1,182 43 1,210 44
28 - 55 2 1,101 - 56 - 82 3 1,128 - 83 - 110 4 1,156 -	1,127 41 1,155 42 1,182 43 1,210 44
28 - 55 2 1,101 - 56 - 82 3 1,128 - 83 - 110 4 1,156 -	1,127 41 1,155 42 1,182 43 1,210 44
83 - 110 4 1.156 -	1,182 43 1,210 44
83 - 110 4 1.156 -	1,210 44
111 - 137 5 1,183 -	1 227 45
	1,265 46
	1,292 47
	1,320 48
	1,347 49
	1,375 50
	1,402 51
	1,430 52
	1,457 53
	1,485 54
	1,512 55
	1,540 56
	1,567 57
	1,595 58
	1,622 59
	1,650 60
	1,677 61
	1,705 62
	1,732 63
	1,760 64
	1,787 65 1,815 66
	1,815 66 1,842 67
	1,870 68
	1,897 69
	1,925 70
	1,952 71
	1,932 71
	2,007 73
	2,035 74
	2,062 75
	2,090 76
	2,117 77
	2,145 78

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APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment</u> for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

Kindergart	en plu	ıs grades i	1, 2 and 3 at Deseg	gregated/R	leceiv	er Magne	t Centers.
K-3 EN	NROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	$\overline{3}$	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools
ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated
as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 33.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grad	les 4-	-5/(6)		Grad	les 4-	5/(6)	
		MENT	NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
TROM		10	TEACHERS	TROM		10	TEACHERS
1	_	33	1	1,189	_	1,221	37
34	_	66	2	1,222	_	1,254	38
67	_	99	3	1,255	_	1,287	39
100	_	132	4	1,288	_	1,320	40
133	_	165	5	1,321	_	1,353	41
166	_	198	6	1,354	_	1,386	42
199	_	231	7	1,387	_	1,419	43
232	_	264	8	1,420	_	1,452	44
265	_	297	9	1,453	_	1,485	45
298	_	330	10	1,486	_	1,518	46
331	_	363	11	1,519	_	1,551	47
364	_	396	12	1,552	_	1,584	48
397	_	429	13	1,585	_	1,617	49
430	_	462	14	1,618	_	1,650	50
463	_	495	15	1,651	-	1,683	51
496	-	528	16	1,684	-	1,716	52
529	-	561	17	1,717	-	1,749	53
562	-	594	18	1,750	-	1,782	54
595	-	627	19	1,783	-	1,815	55
628	-	660	20	1,816	-	1,848	56
661	-	693	21	1,849	-	1,881	57
694	-	726	22	1,882	-	1,914	58
727	-	759	23	1,915	-	1,947	59
760	-	792	24	1,948	-	1,980	60
793	-	825	25	1,981	-	2,013	61
826	-	858	26	2,014	-	2,046	62
859	-	891	27	2,047	-	2,079	63
892	-	924	28	2,080	-	2,112	64
925	-	957	29	2,113	-	2,145	65
958	-	990	30	2,146	-	2,178	66
991	-	1,023	31	2,179	-	2,211	67
1,024	-	1,056	32	2,212	-	2,244	68
1,057	-	1,089	33	2,245	-	2,277	69
1,090	-	1,122	34	2,278	-	2,310	70
1,123	-	1,155	35	2,311	-	2,343	71
1,156	-	1,188	36	2,344	-	2,376	72

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 29.58:1, based on maximum class size of 35.5 in six periods for grades 6-8 at Desegregated/Receiver Magnet Centers.

Gra	ades	6-8		Gra	ades	6-8	
ENRO	OLLI	MENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1		29	1	1.095	_	1.124	38
30	_	59		1,125	_	1,153	39
60	_	88	2 3	1,154	_	1,183	40
89	_	118	4	1,184	_	1,212	41
119	_	147	5	1,213	_	1,242	42
148	_	177	6	1,243	_	1,272	43
178	_	207	7	1,273	_	1,301	44
208	-	236	8	1,302	-	1,331	45
237	-	266	9	1,332	-	1,360	46
267	-	295	10	1,361	-	1,390	47
296	-	325	11	1,391	-	1,420	48
326	-	355	12	1,421	-	1,449	49
356	-	384	13	1,450	-	1,479	50
385	-	414	14	1,480	-	1,508	51
415	-	443	15	1,509	-	1,538	52
444	-	473	16	1,539	-	1,567	53
474	-	502	17	1,568	-	1,597	54
503	-	532	18	1,598	-	1,627	55
533	-	562	19	1,628	-	1,656	56
563	-	591	20	1,657	-	1,686	57
592	-	621	21	1,687	-	1,715	58
622	-	650	22	1,716	-	1,745	59
651	-	680	23	1,746	-	1,775	60
681	-	710	24	1,776	-	1,804	61
711	-	739	25	1,805	-	1,834	62
740	-	769	26	1,835	-	1,863	63
770	-	798	27	1,864	-	1,893	64
799	-	828	28	1,894	-	1,922	65
829	-	857	29	1,923	-	1,952	66
858	-	887	30	1,953	-	1,982	67
888	-	917	31	1,983	-	2,011	68
918	-	946	32	2,012	-	2,041	69
947	-	976	33	2,042	-	2,070	70
977	-	1,005	34	2,071	-	2,100	71
1,006	-	1,035	35	2,101	-	2,130	72 73
1,036	-	1,065	36	2,131	-	2,159	73
1,066	-	1,094	37	2,160	-	2,189	74

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 5D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 29.58, based on maximum class size of 35.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	ades 9-	-12		Gra	des 9) -12	
	OLLM		NUMBER OF			MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	29	1	947	-	976	33
30	-	59	2 3	977	-	1,005	34
60	-	88	3	1,006	-	1,035	35
89	-	118	4	1,036	-	1,065	36
119	-	147	5	1,066	-	1,094	37
148	-	177	6	1,095	-	1,124	38
178	-	207	7	1,125	-	1,153	39
208	-	236	8	1,154	-	1,183	40
237	-	266	9	1,184	-	1,212	41
267	-	295	10	1,213	-	1,242	42
296	-	325	11	1,243	-	1,272	43
326	-	355	12	1,273	-	1,301	44
356	-	384	13	1,302	-	1,331	45
385	-	414	14	1,332	-	1,360	46
415	-	443	15	1,361	-	1,390	47
444	-	473	16	1,391	-	1,420	48
474	-	502	17	1,421	-	1,449	49
503	-	532	18	1,450	-	1,479	50
533	-	562	19	1,480	-	1,508	51
563	-	591	20	1,509	-	1,538	52
592	-	621	21	1,539	-	1,567	53
622	-	650	22	1,568	-	1,597	54
651	-	680	23	1,598	-	1,627	55
681	-	710	24	1,628	-	1,656	56
711	-	739	25	1,657	-	1,686	57
740	-	769	26	1,687	-	1,715	58
770	-	798	27	1,716	-	1,745	59
799	-	828	28	1,746	-	1,775	60
829	-	857	29	1,776	-	1,804	61
858	-	887	30	1,805	-	1,834	62
888	-	917	31	1,835	-	1,863	63
918	-	946	32	1,864	-	1,893	64



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.

Kındergart	Aindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.						
K-3 EN	[ROL]	LMENT	NUMBER OF	K-3 EN	ROLI	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66

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The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 29.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Grad	les 4-:	5/(6)		Grad	les 4-	5/(6)	
ENRO	DLLM	1ENT	NUMBER OF	ENRO	OLLN	MÈNT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	30	1	1,063	_	1,092	37
31	_	59		1,093	_	1,121	38
60	_	89	2 3	1,122	_	1,151	39
90	-	118	4 5	1,152	-	1,180	40
119	-	148	5	1,181	-	1,210	41
149	-	177	6	1,211	-	1,239	42
178	-	207	7	1,240	-	1,269	43
208	-	236	8	1,270	-	1,298	44
237	-	266	9	1,299	-	1,328	45
267	-	295	10	1,329	-	1,357	46
296	-	325	11	1,358	-	1,387	47
326	-	354	12	1,388	-	1,416	48
355	-	384	13	1,417	-	1,446	49
385	-	413	14	1,447	-	1,475	50
414	-	443	15	1,476	-	1,505	51
444	-	472	16	1,506	-	1,534	52
473	-	502	17	1,535	-	1,564	53
503	-	531	18	1,565	-	1,593	54
532	-	561	19	1,594	-	1,623	55
562	-	590	20	1,624	-	1,652	56
591	-	620	21	1,653	-	1,682	57
621	-	649	22	1,683	-	1,711	58
650	-	679	23	1,712	-	1,741	59
680	-	708	24	1,742	-	1,770	60
709	-	738	25	1,771	-	1,800	61
739	-	767	26	1,801	-	1,829	62
768	-	797	27	1,830	-	1,859	63
798	-	826	28	1,860	-	1,888	64
827	-	856	29	1,889	-	1,918	65
857	-	885	30	1,919	-	1,947	66
886	-	915	31	1,948	-	1,977	67
916	-	944	32	1,978	-	2,006	68
945	-	974	33	2,007	-	2,036	69
975	-	1,003	34	2,037	-	2,065	70
1,004	-	1,033	35	2,066	-	2,095	71
1,034	-	1,062	36	2,096	-	2,124	72

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APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 27.50 based on maximum class size of 33.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Gra	ades 6	5-8		Gra	ades	6-8	
ENRO	DLLM	IENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1		27	1	1,018		1,045	38
28	_	55		1,046	_	1,072	39
56	_	82	2 3	1,073	_	1,100	40
83	_	110	4	1,101	_	1,127	41
111	_	137	5	1,128	_	1,155	42
138	_	165	6	1,156	_	1,182	43
166	-	192	7	1,183	-	1,210	44
193	-	220	8	1,211	-	1,237	45
221	-	247	9	1,238	_	1,265	46
248	-	275	10	1,266	-	1,292	47
276	-	302	11	1,293	-	1,320	48
303	-	330	12	1,321	-	1,347	49
331	-	357	13	1,348	-	1,375	50
358	-	385	14	1,376	-	1,402	51
386	-	412	15	1,403	-	1,430	52
413	-	440	16	1,431	-	1,457	53
441	-	467	17	1,458	-	1,485	54
468	-	495	18	1,486	-	1,512	55
496	-	522	19	1,513	-	1,540	56
523	-	550	20	1,541	-	1,567	57
551	-	577	21	1,568	-	1,595	58
578	-	605	22	1,596	-	1,622	59
606	-	632	23	1,623	-	1,650	60
633	-	660	24	1,651	-	1,677	61
661	-	687	25	1,678	-	1,705	62
688	-	715	26	1,706	-	1,732	63
716	-	742	27	1,733	-	1,760	64
743	-	770	28	1,761	-	1,787	65
771	-	797	29	1,788	-	1,815	66
798	-	825	30	1,816	-	1,842	67
826	-	852	31	1,843	-	1,870	68
853	-	880	32	1,871	-	1,897	69 70
881	-	907	33	1,898	-	1,925	70
908 936	-	935	34	1,926	-	1,952	71 72
	-	962 990	35 36	1,953 1,981	-	1,980 2,007	73
963 991	-		36 37		-		73 74
991	-	1,017	3 /	2,008	-	2,035	/4



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 27.50, based on maximum class size of 33.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Gra	ides 9	9-12		Gra	des 9) -12	
		MENT	NUMBER OF			MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	27	1	1,073	_	1,100	40
28	_	55	2	1,101	_	1,127	41
56	_	82	$\overline{3}$	1,128	_	1,155	42
83	-	110	4	1,156	-	1,182	43
111	-	137	5	1,183	-	1,210	44
138	-	165	6	1,211	-	1,237	45
166	-	192	7	1,238	-	1,265	46
193	-	220	8	1,266	-	1,292	47
221	-	247	9	1,293	-	1,320	48
248	-	275	10	1,321	-	1,347	49
276	-	302	11	1,348	-	1,375	50
303	-	330	12	1,376	-	1,402	51
331	-	357	13	1,403	-	1,430	52
358	-	385	14	1,431	-	1,457	53
386	-	412	15	1,458	-	1,485	54
413	-	440	16	1,486	-	1,512	55
441	-	467	17	1,513	-	1,540	56
468	-	495 522	18 19	1,541	-	1,567	57 58
496 523	-	522 550	20	1,568 1,596	-	1,595 1,622	58 59
551	-	530 577	20 21	1,623	-	1,622	60
578	_	605	22	1,623	-	1,630	61
606	-	632	23	1,678	-	1,705	62
633	_	660	24	1,706	_	1,703	63
661	_	687	25	1,733	_	1,760	64
688	_	715	26	1,761	_	1,787	65
716	_	742	27	1,788	_	1,815	66
743	_	770	28	1,816	_	1,842	67
771	_	797	29	1,843	_	1,870	68
798	-	825	30	1,871	-	1,897	69
826	-	852	31	1,898	-	1,925	70
853	-	880	32	1,926	-	1,952	71
881	-	907	33	1,953	-	1,980	72
908	-	935	34	1,981	-	2,007	73
936	-	962	35	2,008	-	2,035	74
963	-	990	36	2,036	-	2,062	75
991	-	1,017	37	2,063	-	2,090	76
1,018	-	1,045	38	2,091	-	2,117	77
1,046	-	1,072	39	2,118	-	2,145	78

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APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 5P: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (<u>Magnet II</u>)

This table provides for a class size reduction from student teacher ratio of 33:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

allocation.			
Grades 6-8	ENR	OLLMENT	
FROM		ТО	NUMBER OF TEACHERS
1	-	32	None
33	-	93	1 auxiliary period
94	-	186	2 auxiliary periods
187	-	279	3 auxiliary periods
280	-	372	4 auxiliary periods
373	-	465	1 position
466	-	558	1 position + 1 auxiliary period
559	-	651	1 position + 2 auxiliary periods
652	-	744	1 position + 3 auxiliary periods
745	-	837	1 position + 4 auxiliary periods
838	-	930	2 positions
931	-	1,023	2 positions + 1 auxiliary period
1,024	-	1,116	2 positions + 2 auxiliary periods
1,117	-	1,209	2 positions + 3 auxiliary periods
1,210	-	1,302	2 positions + 4 auxiliary periods
1,303	-	1,395	3 positions
1,396	-	1,488	3 positions + 1 auxiliary period
1,489	-	1,581	3 positions + 2 auxiliary periods
1,582	-	1,674	3 positions + 3 auxiliary periods
1,675	-	1,767	3 positions + 4 auxiliary periods
1,768	-	1,860	4 positions
1,861	-	1,953	4 positions + 1 auxiliary period
1,954	-	2,046	4 positions + 2 auxiliary periods
2,047	-	2,139	4 positions + 3 auxiliary periods
2,140	-	2,232	4 positions + 4 auxiliary periods
2,233	-	2,325	5 positions
2,326	-	2,418	5 positions + 1 auxiliary period
2,419	-	2,511	5 positions + 2 auxiliary periods
2,512	-	2,604	5 positions + 3 auxiliary periods
2,605	-	2,697	5 positions + 4 auxiliary periods
2,698	-	2,790	6 positions

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APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 6P: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) 26:1 For Selected 9th Graders at PHBAO Magnet Schools (Magnet II)

LAUSD has authorized a reduced class size from 33:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

	G 1 0		
	Grade 9		
	ROLLMI		
FROM		TO	NUMBER OF TEACHERS
1	-	10	None
33	-	62	1 auxiliary period
63	-	124	2 auxiliary periods
125	-	186	3 auxiliary periods
187	-	248	4 auxiliary periods
249	-	310	1 position
311	-	372	1 position + 1 auxiliary period
373	-	434	1 position + 2 auxiliary periods
435	-	496	1 position + 3 auxiliary periods
497	-	558	1 position + 4 auxiliary periods
559	-	620	2 positions
621	-	682	2 positions + 1 auxiliary period
683	-	744	2 positions + 2 auxiliary periods
745	-	806	2 positions + 3 auxiliary periods
807	-	868	2 positions + 4 auxiliary periods
869	-	930	3 positions
931	-	992	3 positions + 1 auxiliary period
993	-	1,054	3 positions + 2 auxiliary periods
1,055	-	1,116	3 positions + 3 auxiliary periods
1,117	-	1,178	3 positions + 4 auxiliary periods
1,179	-	1,240	4 positions
1,241	-	1,302	4 positions + 1 auxiliary period
1,303	-	1,364	4 positions + 2 auxiliary periods
1,365	-	1,426	4 positions + 3 auxiliary periods
1,427	-	1,488	4 positions + 4 auxiliary periods
1,489	-	1,550	5 positions
1,551	-	1,612	5 positions + 1 auxiliary period
1,613	-	1,674	5 positions + 2 auxiliary periods
1,675	-	1,736	5 positions + 3 auxiliary periods
1,737	-	1,798	5 positions + 4 auxiliary periods
1,799	-	1,860	6 positions
1,861	-	1,922	6 positions + 1 auxiliary period
1,923	-	1,984	6 positions + 2 auxiliary periods
1,985	-	2,046	6 positions + 3 auxiliary periods
2,047	-	2,108	6 positions + 4 auxiliary periods
2,109	-	2,170	7 positions

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APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

Kindergarte	en plu	s grades 1,	, 2 and 3 at Desegr	egated/Re	ceive	r Magnet S	Schools.
K-3 EN	NROL	LMENT	NUMBER OF	K-3 EN	IROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72		841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	=	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

<u>TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools</u> (Magnet I)

This table provides one position for every 33.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Grad	des 4-	-5/(6)		Grad	les 4-	5/(6)	
		MENT	NUMBER OF			MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	33	1	1,189	_	1,221	37
34	_	66		1,222	_	1,254	38
67	_	99	2 3	1,255	_	1,287	39
100	_	132		1,288	_	1,320	40
133	_	165	4 5	1,321	_	1,353	41
166	_	198	6	1,354	_	1,386	42
199	-	231	7	1,387	-	1,419	43
232	_	264	8	1,420	_	1,452	44
265	-	297	9	1,453	-	1,485	45
298	_	330	10	1,486	_	1,518	46
331	_	363	11	1,519	_	1,551	47
364	_	396	12	1,552	_	1,584	48
397	_	429	13	1,585	_	1,617	49
430	_	462	14	1,618	_	1,650	50
463	_	495	15	1,651	_	1,683	51
496	_	528	16	1,684	_	1,716	52
529	_	561	17	1,717	_	1,749	53
562	_	594	18	1,750	_	1,782	54
595	_	627	19	1,783	_	1,815	55
628	_	660	20	1,816	_	1,848	56
661	-	693	21	1,849	-	1,881	57
694	_	726	22	1,882	_	1,914	58
727	-	759	23	1,915	-	1,947	59
760	-	792	24	1,948	-	1,980	60
793	-	825	25	1,981	-	2,013	61
826	-	858	26	2,014	-	2,046	62
859	-	891	27	2,047	-	2,079	63
892	-	924	28	2,080	-	2,112	64
925	-	957	29	2,113	-	2,145	65
958	-	990	30	2,146	-	2,178	66
991	-	1,023	31	2,179	-	2,211	67
1,024	-	1,056	32	2,212	-	2,244	68
1,057	-	1,089	33	2,245	-	2,277	69
1,090	-	1,122	34	2,278	-	2,310	70
1,123	-	1,155	35	2,311	-	2,343	71
1,156	-	1,188	36	2,344	-	2,376	72

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 29.58, based on maximum class size of 35.5 in six periods for grades 6 – 8 in Desegregated/Receiver Magnet Schools.

Gr	rades	6-8		Gra	ades (6-8	
ENRO	OLLN	MENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	29	1	1,095	_	1,124	38
30	_	59		1,125	_	1,153	39
60	_	88	2 3	1,123	_	1,183	40
89	_	118	4	1,184	_	1,103	41
119	_	147	5	1,213	_	1,212	42
148	_	177	6	1,243	_	1,272	43
178	_	207	7	1,273	_	1,301	44
208	_	236	8	1,302	_	1,331	45
237	_	266	9	1,332	_	1,360	46
267	_	295	10	1,361	_	1,390	47
296	_	325	11	1,391	_	1,420	48
326	_	355	12	1,421	_	1,449	49
356	_	384	13	1,450	_	1,479	50
385	_	414	14	1,480	_	1,508	51
415	_	443	15	1,509	_	1,538	52
444	_	473	16	1,539	_	1,567	53
474	_	502	17	1,568	_	1,597	54
503	_	532	18	1,598	_	1,627	55
533	_	562	19	1,628	_	1,656	56
563	-	591	20	1,657	-	1,686	57
592	-	621	21	1,687	-	1,715	58
622	-	650	22	1,716	-	1,745	59
651	-	680	23	1,746	-	1,775	60
681	-	710	24	1,776	-	1,804	61
711	-	739	25	1,805	-	1,834	62
740	-	769	26	1,835	-	1,863	63
770	-	798	27	1,864	-	1,893	64
799	-	828	28	1,894	-	1,922	65
829	-	857	29	1,923	-	1,952	66
858	-	887	30	1,953	-	1,982	67
888	-	917	31	1,983	-	2,011	68
918	-	946	32	2,012	-	2,041	69
947	-	976	33	2,042	-	2,070	70
977	-	1,005	34	2,071	-	2,100	71
1,006	-	1,035	35	2,101	-	2,130	72
1,036	-	1,065	36	2,131	-	2,159	73
1,066	-	1,094	37	2,160	-	2,189	74



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 29.58, based on maximum class size of 35.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	des 9	-12		Gra	des 9) -12	
ENRO	DLLM	IENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	29	1	947	-	976	33
30	-	59	2	977	-	1,005	34
60	-	88	3	1,006	-	1,035	35
89	-	118	4	1,036	-	1,065	36
119	-	147	5	1,066	-	1,094	37
148	-	177	6	1,095	-	1,124	38
178	-	207	7	1,125	-	1,153	39
208	-	236	8	1,154	-	1,183	40
237	-	266	9	1,184	-	1,212	41
267	-	295	10	1,213	-	1,242	42
296	-	325	11	1,243	-	1,272	43
326	-	355	12	1,273	-	1,301	44
356	-	384	13	1,302	-	1,331	45
385	-	414	14	1,332	-	1,360	46
415	-	443	15	1,361	-	1,390	47
444	-	473	16	1,391	-	1,420	48
474	-	502	17	1,421	-	1,449	49
503	-	532	18	1,450	-	1,479	50
533	-	562	19	1,480	-	1,508	51
563	-	591	20	1,509	-	1,538	52
592	-	621	21	1,539	-	1,567	53
622	-	650	22	1,568	-	1,597	54
651	-	680	23	1,598	-	1,627	55
681	-	710	24	1,628	-	1,656	56
711	-	739	25	1,657	-	1,686	57
740	-	769	26	1,687	-	1,715	58
770	-	798	27	1,716	-	1,745	59
799	-	828	28	1,746	-	1,775	60
829	-	857	29	1,776	-	1,804	61
858	-	887	30	1,805	-	1,834	62
888	-	917	31	1,835	-	1,863	63
918	-	946	32	1,864	-	1,893	64



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 5D: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver <u>Magnet Schools (Magnet I)</u>

This table provides for a class size reduction from student teacher ratio of 35.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

	ades 6	_	
ENRO	DLLN	IENT	NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	67	1 auxiliary period
68	-	134	2 auxiliary periods
135	-	201	3 auxiliary periods
202	-	268	4 auxiliary periods
269	-	335	1 position
336	-	402	1 position + 1 auxiliary period
403	-	469	1 position + 2 auxiliary periods
470	-	536	1 position + 3 auxiliary periods
537	-	603	1 position + 4 auxiliary periods
604	-	670	2 positions
671	-	737	2 positions + 1 auxiliary period
738	-	804	2 positions + 2 auxiliary periods
805	-	871	2 positions + 3 auxiliary periods
872	-	938	2 positions + 4 auxiliary periods
939	-	1,005	3 positions
1,006	-	1,072	3 positions + 1 auxiliary period
1,073	-	1,139	3 positions + 2 auxiliary periods
1,140	-	1,206	3 positions + 3 auxiliary periods
1,207	-	1,273	3 positions + 4 auxiliary periods
1,274	-	1,340	4 positions
1,341	-	1,407	4 positions + 1 auxiliary period
1,408	-	1,474	4 positions + 2 auxiliary periods
1,475	-	1,541	4 positions + 3 auxiliary periods
1,542	-	1,608	4 positions + 4 auxiliary periods
1,609	-	1,675	5 positions
1,676	-	1,742	5 positions + 1 auxiliary period
1,743	-	1,809	5 positions + 2 auxiliary periods
1,810	-	1,876	5 positions + 3 auxiliary periods
1,877	-	1,943	5 positions+ 4 auxiliary periods
1,944	-	2,010	6 positions



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

<u>Table 6D: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)

LAUSD has authorized a reduced class size from 35.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

	G	trade (`	·
1	Grade 9			
	ENRO	DLLM		NUMBER OF TEACHERS
]	FROM		TO	
	1	-	10	None
	11	-	49	1 auxiliary period
	50	-	98	2 auxiliary periods
	99	-	147	3 auxiliary periods
	148	-	196	4 auxiliary periods
	197	-	245	1 position
	246	-	294	1 position + 1 auxiliary period
	295	-	343	1 position + 2 auxiliary periods
	344	-	392	1 position + 3 auxiliary periods
	393	-	441	1 position + 4 auxiliary periods
	442	-	490	2 positions
	491	-	539	2 positions + 1 auxiliary period
	540	-	588	2 positions + 2 auxiliary periods
	589	-	637	2 positions + 3 auxiliary periods
	638	-	686	2 positions + 4 auxiliary periods
	687	-	735	3 positions
	736	-	784	3 positions + 1 auxiliary period
	785	-	833	3 positions + 2 auxiliary periods
	834	-	882	3 positions + 3 auxiliary periods
	883	-	931	3 positions + 4 auxiliary periods
	932	-	980	4 positions
	981	-	1,029	4 positions + 1 auxiliary period
	1,030	-	1,078	4 positions + 2 auxiliary periods
	1,079	-	1,127	4 positions + 3 auxiliary periods
	1,128	-	1,176	4 positions + 4 auxiliary periods
	1,177	-	1,225	5 positions
	1,226	-	1,274	5 positions + 1 auxiliary period
	1,275	-	1,323	5 positions + 2 auxiliary periods
	1,324	-	1,372	5 positions + 3 auxiliary periods
	1,373	-	1,421	5 positions+ 4 auxiliary periods
	1,422	-	1,470	6 positions



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

		Teacher Norm for Students Up to 8 Years	Teacher Norm for Students 9 Years Old &	
<u>Acronym</u>	<u>Name</u>	Old Old	Above Above	<u>Notes</u>
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Edu	cation Centers	10	10	



APPENDIX 1 – Class Size Reduction in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

Course	
Number	Course Name
102301	*G-English
102301H	H *G-English
102501	*E-Lote 1
102501H	H *E-Lote 1
102502	*E-Lote 2
102502H	H *E-Lote 2
102503	*E-Lote 3
102503H	H *E-Lote 3
102504	*E-Lote 4
102504H	H *E-Lote 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-Other
102601H	H *G-Other
103000	*Home
103101	*G-Math
103101H	H *G-Math
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-Bio Sci
103601H	H *G-Bio Sci
103602	*G-Phys Sci
103602H	H *G-Phys Sci
103603	*G-Integ Sci
103603H	H *G-Integ Sci
103701	*G-Hist/SocSci
103701H	H *G-Hist/SocSci
105010	*Adult Class

Course	
Number	Course Name
105020	*College Class
106001	*Col Class Off Campus
106010	*Col Class On Campus
106101	*F-Intro
106101H	H *F-Intro
106102	*F-Advanced
106102H	H *F-Advanced
106123	*B-English
106123H	H *B-English
106131	*C-Algebra 1
106136	*D-Bio Science
106136H	H *D-Bio Science
106137	*A-Am Govt&Civ
106137H	H *A-Am Govt&Civ
106223	*B-Eng/ELD
106223H	H *B-Eng/ELD
106231	*C-Geometry
106236	*D-Physics
106236H	H *D-Physics
106237	*A-US Hist
106237H	H *A-US Hist
106331	*C-Algebra 2
106337	*A-WHG & Cultu
106337H	H *A-WHG & Cultu
106431	*C-Statistics
106431H	H *C-Statistics
106436	*D-Chemistry
106436H	H *D-Chemistry
106531	*C-Alg 2/Trig
106536	*D-Integ Sci



Los Angeles Unified School District APPENDIX 1 – Class Size Reduction in Grades 4-12 – Non-Targeted High Needs Schools ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

Carriag	
Course	Course Nome
Number	Course Name
106536H	H *D-Integ Sci
106631	*C-Adv Math
106631H	H *C-Adv Math
107018	*Col Comp Sci
107020	*Col Art
107021	*Col Business
107023	*Col English
107025	*Col For Lang
107031	*Col Math
107032	*Col Music Th
107033	*Col PE
107036	*Col Bio Scien
107037	*Col Soc Scien
107038	*Col Vis/Perf
107336	*Col Phys Sci
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
230100C	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST

Course	
Number	Course Name
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
252040	BILT AWARD ASL
252540	BILT AWRD MAN
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254540	BILT AWRD JAP
254840	BILT AWRD LAT
254940	BILT AWRD KOR
255540	BILT AWRD RUS
256040	BILT AWRD SPAN
259040	BILT ARWD OTHR
269948	HEALTH ALT
305074	ED/CAREER PLAN
305075	HS EQUIV TEST STRATEG
305077	HS EQUIV TEST PREP
305094	HS EQUIV TEST PREP DNL
310100	MATHEMATICS
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370001	SOCIAL STUDIES
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
429949	SERVICE LEARN



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

<u>TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Span Adjustment</u> <u>for PHBAO Magnet Centers (Magnet II)</u>

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.

Kındergart	en plu	is grades	1, 2 and 3 at PHB	AO Magne	et Cer	iters.	
K-3 EN	IROL I	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 27.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

Grad	les 4-5	5/(6)		Grad	es 4-	5/(6)	
ENRO	DLLM	ÈNT	NUMBER OF	ENRO	DLLN	MÈNT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1110111		10	TETTETTE	110111			TETTETTE
1	_	28	1	991	_	1,018	37
29	_	55	2	1,019	_	1,045	38
56	_	83	3	1,046	_	1,073	39
84	_	110	4	1,074	_	1,100	40
111	_	138	5	1,101	_	1,128	41
139	_	165	6	1,129	_	1,155	42
166	_	193	7	1,156	_	1,183	43
194	_	220	8	1,184	_	1,210	44
221	_	248	9	1,211	_	1,238	45
249	_	275	10	1,239	_	1,265	46
276	_	303	11	1,266	_	1,293	47
304	_	330	12	1,294	_	1,320	48
331	_	358	13	1,321	_	1,348	49
359	_	385	14	1,349	_	1,375	50
386	_	413	15	1,376	_	1,403	51
414	_	440	16	1,404	_	1,430	52
441	_	468	17	1,431	-	1,458	53
469	-	495	18	1,459	-	1,485	54
496	-	523	19	1,486	-	1,513	55
524	-	550	20	1,514	-	1,540	56
551	-	578	21	1,541	-	1,568	57
579	-	605	22	1,569	-	1,595	58
606	-	633	23	1,596	-	1,623	59
634	-	660	24	1,624	-	1,650	60
661	-	688	25	1,651	-	1,678	61
689	-	715	26	1,679	-	1,705	62
716	-	743	27	1,706	-	1,733	63
744	-	770	28	1,734	-	1,760	64
771	-	798	29	1,761	-	1,788	65
799	-	825	30	1,789	-	1,815	66
826	-	853	31	1,816	-	1,843	67
854	-	880	32	1,844	-	1,870	68
881	-	908	33	1,871	-	1,898	69
909	-	935	34	1,899	-	1,925	70
936	-	963	35	1,926	-	1,953	71
964	-	990	36	1,954	-	1,980	72

Subject to change Budget Services & Financial Planning

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APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 25.83, based on maximum class size of 31.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Gr	ades 6	5-8		Gra	ades	6-8	
	OLLM		NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		ТО	TEACHERS
TROW		10	TERCHERS	TROM		10	TERCHERO
1	_	25	1	956	_	981	38
26	_	51	2	982	_	1,007	39
52	_	77	3	1,008	_	1,033	40
78	_	103	4	1,034	_	1,059	41
104	_	129	5	1,060	_	1,085	42
130	_	155	6	1,086	_	1,110	43
156	_	180	7	1,111	_	1,136	44
181	_	206	8	1,137	_	1,162	45
207	_	232	9	1,163	_	1,188	46
233	_	258	10	1,189	_	1,214	47
259	_	284	11	1,215	_	1,240	48
285	_	310	12	1,241	_	1,265	49
311	_	335	13	1,266	_	1,291	50
336	_	361	14	1,292	_	1,317	51
362	_	387	15	1,318	_	1,343	52
388	_	413	16	1,344	_	1,369	53
414	_	439	17	1,370	_	1,395	54
440	_	465	18	1,396	_	1,420	55
466	_	490	19	1,421	_	1,446	56
491	_	516	20	1,447	_	1,472	57
517	_	542	21	1,473	_	1,498	58
543	_	568	22	1,499	_	1,524	59
569	-	594	23	1,525	-	1,550	60
595	-	620	24	1,551	-	1,575	61
621	-	645	25	1,576	-	1,601	62
646	-	671	26	1,602	-	1,627	63
672	-	697	27	1,628	-	1,653	64
698	-	723	28	1,654	-	1,679	65
724	-	749	29	1,680	-	1,705	66
750	-	775	30	1,706	-	1,730	67
776	-	800	31	1,731	-	1,756	68
801	-	826	32	1,757	-	1,782	69
827	-	852	33	1,783	-	1,808	70
853	-	878	34	1,809	-	1,834	71
879	-	904	35	1,835	-	1,860	72
905	-	930	36	1,861	-	1,885	73
931		955	37	1,886	-	1,911	74

Subject to change Budget Services & Financial Planning

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APPENDIX 2 - Class Size Reduction by 3 in Grades 4-8 - Selected Targeted High Needs Schools ATTACHMENT A - Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 5P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 25.83, based on maximum class size of

31.0 in six periods for grades 9-12 at PHBAO Magnet Centers

3 <u>1.0</u> :	ın sıx	perio (<u>ds for gr</u> ac	des 9-12 at PHBA	O Magnet	<u>Cent</u>	ers.	
	Gra	ides 9	P-12		Gra	des 9)-12	
	ENRO	OLLN	MENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FI	ROM		TO	TEACHERS	FROM		TO	TEACHERS
	1	_	25	1	1.008	_	1.033	40
	26	-	51	2	1,034	-	1,059	41
	52	-	77	2 3	1,060	-	1,085	42
	78	-	103	4	1,086	-	1,110	43
	104	-	129	5	1,111	-	1,136	44
	130	-	155	6	1,137	-	1,162	45
	156	-	180	7	1,163	-	1,188	46
	181	-	206	8	1,189	-	1,214	47
	207	-	232	9	1,215	-	1,240	48
	233	-	258	10	1,241	-	1,265	49
	259	-	284	11	1,266	-	1,291	50
	285	-	310	12	1,292	-	1,317	51
	311	-	335	13	1,318	-	1,343	52
	336	-	361	14	1,344	-	1,369	53
	362	-	387	15	1,370	-	1,395	54
	388	-	413	16	1,396	-	1,420	55
	414	-	439	17	1,421	-	1,446	56
	440	-	465	18	1,447	-	1,472	57
	466	-	490	19	1,473	-	1,498	58
	491	-	516	20	1,499	-	1,524	59
	517	-	542	21	1,525	-	1,550	60
	543	-	568	22	1,551	-	1,575	61
	569	-	594	23	1,576	-	1,601	62
	595	-	620	24	1,602	-	1,627	63
	621	-	645	25	1,628	-	1,653	64
	646	-	671	26	1,654	-	1,679	65
	672	-	697 723	27	1,680	-	1,705	66
	698 724	-	749	28 29	1,706 1,731	-	1,730 1,756	67 68
	724 750	-	749 775	30	1,757	-	1,782	69
	730 776	-	800	31	1,783	-	1,782	70
	801	-	826	32	1,783	-	1,834	70
	827	-	852 852	33	1,835	-	1,860	72
	853	-	832 878	33 34	1,853	-	1,885	73
	879	_	904	35	1,886	-	1,883	74
	905	_	930	36	1,912	-	1,911	75
	931	_	955 955	37	1,912	_	1,963	76
	956	_	981	38	1,964	_	1,989	77
	982	_	1,007	39	1,990	_	2,015	78
Ь	<i>,</i> ∪ <u>∠</u>		1,007	J)	1,770		4,013	70



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment</u> <u>for Desegregated/Receiver Magnet Centers (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.							
K-3 EN	IROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	$\overline{3}$	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 31.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grad	les 4-	-5/(6)		Grad	es 4-	5/(6)	
		MENT	NUMBER OF	ENRO		· /	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
TROM		10	TEACHERS	TROM		10	TEACHERS
1	_	31	1	1,117	_	1,147	37
32	_	62	2	1,148	_	1,178	38
63	_	93	3	1,179	_	1,209	39
94	_	124	4	1,210	_	1,240	40
125	_	155	5	1,241	_	1,271	41
156	_	186	6	1,272	_	1,302	42
187	_	217	7	1,303	_	1,333	43
218	_	248	8	1,334	_	1,364	44
249	_	279	9	1,365	_	1,395	45
280	_	310	10	1,396	_	1,426	46
311	_	341	11	1,427	-	1,457	47
342	_	372	12	1,458	_	1,488	48
373	_	403	13	1,489	_	1,519	49
404	_	434	14	1,520	_	1,550	50
435	_	465	15	1,551	_	1,581	51
466	_	496	16	1,582	_	1,612	52
497	_	527	17	1,613	_	1,643	53
528	-	558	18	1,644	_	1,674	54
559	-	589	19	1,675	_	1,705	55
590	-	620	20	1,706	_	1,736	56
621	-	651	21	1,737	-	1,767	57
652	-	682	22	1,768	-	1,798	58
683	-	713	23	1,799	-	1,829	59
714	-	744	24	1,830	-	1,860	60
745	-	775	25	1,861	-	1,891	61
776	-	806	26	1,892	-	1,922	62
807	-	837	27	1,923	-	1,953	63
838	-	868	28	1,954	-	1,984	64
869	-	899	29	1,985	-	2,015	65
900	-	930	30	2,016	-	2,046	66
931	-	961	31	2,047	-	2,077	67
962	-	992	32	2,078	-	2,108	68
993	-	1,023	33	2,109	-	2,139	69
1,024	-	1,054	34	2,140	-	2,170	70
1,055	-	1,085	35	2,171	-	2,201	71
1,086	-	1,116	36	2,202	-	2,232	72

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APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 27.92:1, based on maximum class size of 33.5 in six periods for grades 6 - 8 at Desegregated/Receiver Magnet Centers.

Gr	ades	6-8		Gra	ades	6-8	
		MENT	NUMBER OF	ENRO			NUMBER OF
FROM		ТО	TEACHERS	FROM		ТО	TEACHERS
1	_	27	1	1,033	_	1,060	38
28	_	55		1,061	_	1,088	39
56	_	83	2 3	1,089	_	1,116	40
84	_	111	4	1,117	_	1,144	41
112	_	139	5	1,145	_	1,172	42
140	_	167	6	1,173	_	1,200	43
168	_	195	7	1,201	_	1,228	44
196	_	223	8	1,229	_	1,256	45
224	-	251	9	1,257	-	1,284	46
252	-	279	10	1,285	-	1,312	47
280	-	307	11	1,313	-	1,340	48
308	-	335	12	1,341	-	1,367	49
336	-	362	13	1,368	-	1,395	50
363	-	390	14	1,396	-	1,423	51
391	-	418	15	1,424	-	1,451	52
419	-	446	16	1,452	-	1,479	53
447	-	474	17	1,480	-	1,507	54
475	-	502	18	1,508	-	1,535	55
503	-	530	19	1,536	-	1,563	56
531	-	558	20	1,564	-	1,591	57
559	-	586	21	1,592	-	1,619	58
587	-	614	22	1,620	-	1,647	59
615	-	642	23	1,648	-	1,675	60
643	-	670	24	1,676	-	1,702	61
671	-	697	25	1,703	-	1,730	62
698	-	725	26	1,731	-	1,758	63
726	-	753 753	27	1,759	-	1,786	64
754	-	781	28	1,787	-	1,814	65
782	-	809	29	1,815	-	1,842	66
810	-	837	30	1,843	-	1,870	67
838	-	865	31	1,871	-	1,898	68
866	-	893	32	1,899	-	1,926	69 70
894	-	921	33	1,927	-	1,954	70
922	-	949	34	1,955	-	1,982	71
950	-	977	35	1,983	-	2,010	72 72
978	-	1,005	36	2,011	-	2,037	73 74
1,006	-	1,032	37	2,038	-	2,065	74



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 5D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 27.92, based on maximum class size of 33.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	ides 9-	-12		Gra	des 9	D-12	
ENRO	OLLM	ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	27	1	894	_	921	33
28	_	55	2	922	_	949	34
56	_	83	3	950	_	977	35
84	-	111	4	978	-	1,005	36
112	-	139	5	1,006	-	1,032	37
140	-	167	6	1,033	-	1,060	38
168	-	195	7	1,061	-	1,088	39
196	-	223	8	1,089	-	1,116	40
224	-	251	9	1,117	-	1,144	41
252	-	279	10	1,145	-	1,172	42
280	-	307	11	1,173	-	1,200	43
308	-	335	12	1,201	-	1,228	44
336	-	362	13	1,229	-	1,256	45
363	-	390	14	1,257	-	1,284	46
391	-	418	15	1,285	-	1,312	47
419	-	446	16	1,313	-	1,340	48
447	-	474	17	1,341	-	1,367	49
475	-	502	18	1,368	-	1,395	50
503	-	530	19	1,396	-	1,423	51
531	-	558	20	1,424	-	1,451	52
559	-	586	21	1,452	-	1,479	53
587	-	614	22	1,480	-	1,507	54
615	-	642	23	1,508	-	1,535	55
643	-	670	24	1,536	-	1,563	56
671	-	697	25	1,564	-	1,591	57
698	-	725	26	1,592	-	1,619	58
726	-	753	27	1,620	-	1,647	59
754	-	781	28	1,648	-	1,675	60
782	-	809	29	1,676	-	1,702	61
810	-	837	30	1,703	-	1,730	62
838	-	865	31	1,731	-	1,758	63
866	-	893	32	1,759	-	1,786	64



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.							
K-3 EN	ROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 27.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Grad	les 4-5	5/(6)		Grad	les 4-	5/(6)	
ENRO	OLLM	ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	28	1	991	_	1,018	37
29	_	55	$\frac{1}{2}$	1,019	_	1,045	38
56	_	83	2 3	1,046	_	1,073	39
84	_	110	4	1,074	_	1,100	40
111	_	138	5	1,101	_	1,128	41
139	_	165	6	1,129	_	1,155	42
166	_	193	7	1,156	_	1,183	43
194	-	220	8	1,184	-	1,210	44
221	_	248	9	1,211	-	1,238	45
249	-	275	10	1,239	-	1,265	46
276	-	303	11	1,266	-	1,293	47
304	-	330	12	1,294	-	1,320	48
331	-	358	13	1,321	-	1,348	49
359	-	385	14	1,349	-	1,375	50
386	-	413	15	1,376	-	1,403	51
414	-	440	16	1,404	-	1,430	52
441	-	468	17	1,431	-	1,458	53
469	-	495	18	1,459	-	1,485	54
496	-	523	19	1,486	-	1,513	55
524	-	550	20	1,514	-	1,540	56
551	-	578	21	1,541	-	1,568	57
579	-	605	22	1,569	-	1,595	58
606	-	633	23	1,596	-	1,623	59
634	-	660	24	1,624	-	1,650	60
661	-	688	25	1,651	-	1,678	61
689	-	715	26	1,679	-	1,705	62
716	-	743	27	1,706	-	1,733	63
744	-	770	28	1,734	-	1,760	64
771	-	798	29	1,761	-	1,788	65
799	-	825	30	1,789	-	1,815	66
826	-	853	31	1,816	-	1,843	67
854	-	880	32	1,844	-	1,870	68
881	-	908	33	1,871	-	1,898	69
909	-	935	34	1,899	-	1,925	70
936	-	963	35	1,926	-	1,953	71
964	-	990	36	1,954	-	1,980	72

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APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 25.83 based on maximum class size of 31.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Gra	ades 6	5-8		Gra	ades	6-8	
ENRO	DLLM	IENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	25	1	956	_	981	38
26	_	51	2	982	_	1,007	39
52	_	77	2 3	1,008	_	1.033	40
78	_	103	4	1,034	_	1,059	41
104	_	129	5	1,060	_	1,085	42
130	_	155	6	1,086	_	1,110	43
156	_	180	7	1,111	_	1,136	44
181	-	206	8	1,137	-	1,162	45
207	-	232	9	1,163	-	1,188	46
233	-	258	10	1,189	-	1,214	47
259	-	284	11	1,215	-	1,240	48
285	-	310	12	1,241	-	1,265	49
311	-	335	13	1,266	-	1,291	50
336	-	361	14	1,292	-	1,317	51
362	-	387	15	1,318	-	1,343	52
388	-	413	16	1,344	-	1,369	53
414	-	439	17	1,370	-	1,395	54
440	-	465	18	1,396	-	1,420	55
466	-	490	19	1,421	-	1,446	56
491	-	516	20	1,447	-	1,472	57
517	-	542	21	1,473	-	1,498	58
543	-	568	22	1,499	-	1,524	59
569	-	594	23	1,525	-	1,550	60
595	-	620	24	1,551	-	1,575	61
621	-	645	25	1,576	-	1,601	62
646	-	671	26	1,602	-	1,627	63
672	-	697	27	1,628	-	1,653	64
698	-	723	28	1,654	-	1,679	65
724	-	749	29	1,680	-	1,705	66
750	-	775	30	1,706	-	1,730	67
776	-	800	31	1,731	-	1,756	68
801	-	826	32	1,757	-	1,782	69
827	-	852	33	1,783	-	1,808	70
853	-	878	34	1,809	-	1,834	71
879	-	904	35	1,835	-	1,860	72
905	-	930	36	1,861	-	1,885	73
931	-	955	37	1,886	-	1,911	74

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APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 25.83, based on maximum class size of 31.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Gra	ades 9	9-12		Gra	des 9) -12	
		MENT	NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	25	1	1.008	_	1,033	40
26	_	51	2	1,034	_	1,059	41
52	-	77	3	1,060	-	1,085	42
78	-	103	4	1,086	-	1,110	43
104	-	129	5	1,111	_	1,136	44
130	-	155	6	1,137	-	1,162	45
156	-	180	7	1,163	-	1,188	46
181	-	206	8	1,189	-	1,214	47
207	-	232	9	1,215	-	1,240	48
233	-	258	10	1,241	-	1,265	49
259	-	284	11	1,266	-	1,291	50
285	-	310	12	1,292	-	1,317	51
311	-	335	13	1,318	-	1,343	52
336	-	361	14	1,344	-	1,369	53
362	-	387	15	1,370	-	1,395	54
388	-	413	16	1,396	-	1,420	55
414	-	439	17	1,421	-	1,446	56 57
440	-	465	18	1,447	-	1,472	57 59
466	-	490	19	1,473 1,499	-	1,498	58 50
491 517	-	516 542	20 21	1,499	-	1,524 1,550	59 60
543	-	568	21 22	1,523	-	1,575	61
569	-	594	23	1,576	-	1,601	62
595	_	620	24	1,602	_	1,627	63
621	_	645	25	1,628	_	1,653	64
646	_	671	26	1,654	_	1,679	65
672	_	697	27	1,680	_	1,705	66
698	_	723	28	1,706	_	1,730	67
724	_	749	29	1,731	_	1,756	68
750	_	775	30	1,757	_	1,782	69
776	-	800	31	1,783	-	1,808	70
801	-	826	32	1,809	-	1,834	71
827	-	852	33	1,835	-	1,860	72
853	-	878	34	1,861	-	1,885	73
879	-	904	35	1,886	-	1,911	74
905	-	930	36	1,912	-	1,937	75
931	-	955	37	1,938	-	1,963	76
956	-	981	38	1,964	-	1,989	77
982	-	1,007	39	1,990	-	2,015	78

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APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 5P: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (Magnet II)

This table provides for a class size reduction from student teacher ratio of 31:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

	Grades 6-8 ENROLLMENT								
FROM	T)T A IZ	TO	NUMBER OF TEACHERS						
1		25	None None						
26	-	145							
146	-	290	1 auxiliary period						
_	-		2 auxiliary periods						
291	-	435	3 auxiliary periods						
436	-	580	4 auxiliary periods						
581	-	725	1 position						
726	-	870	1 position + 1 auxiliary period						
871	-	1,015	1 position + 2 auxiliary periods						
1,016	-	1,160	1 position + 3 auxiliary periods						
1,161	-	1,305	1 position + 4 auxiliary periods						
1,306	-	1,450	2 positions						
1,451	-	1,595	2 positions + 1 auxiliary period						
1,596	-	1,740	2 positions + 2 auxiliary periods						
1,741	-	1,885	2 positions + 3 auxiliary periods						
1,886	-	2,030	2 positions + 4 auxiliary periods						
2,031	-	2,175	3 positions						
2,176	-	2,320	3 positions + 1 auxiliary period						
2,321	-	2,465	3 positions + 2 auxiliary periods						
2,466	-	2,610	3 positions + 3 auxiliary periods						
2,611	-	2,755	3 positions + 4 auxiliary periods						
2,756	-	2,900	4 positions						
2,901	-	3,045	4 positions + 1 auxiliary period						
3,046	-	3,190	4 positions + 2 auxiliary periods						
3,191	-	3,335	4 positions + 3 auxiliary periods						
3,336	-	3,480	4 positions + 4 auxiliary periods						
3,481	-	3,625	5 positions						
3,626	-	3,770	5 positions + 1 auxiliary period						
3,771	-	3,915	5 positions + 2 auxiliary periods						
3,916	-	4,060	5 positions + 3 auxiliary periods						
4,061	-	4,205	5 positions + 4 auxiliary periods						
4,206	-	4,350	6 positions						

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APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 6P: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) 26:1 For Selected 9th Graders at PHBAO Magnet Schools (Magnet II)

LAUSD has authorized a reduced class size from 31:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

ilment is included with nome site to determine allocation.								
	Grade 9							
ENF	ROLLM	ENT						
FROM		TO	NUMBER OF TEACHERS					
1	-	10	None					
11	-	62	1 auxiliary period					
63	-	124	2 auxiliary periods					
125	-	186	3 auxiliary periods					
187	-	248	4 auxiliary periods					
249	-	310	1 position					
311	-	372	1 position + 1 auxiliary period					
373	-	434	1 position + 2 auxiliary periods					
435	-	496	1 position + 3 auxiliary periods					
497	-	558	1 position + 4 auxiliary periods					
559	-	620	2 positions					
621	-	682	2 positions + 1 auxiliary period					
683	-	744	2 positions + 2 auxiliary periods					
745	-	806	2 positions + 3 auxiliary periods					
807	-	868	2 positions + 4 auxiliary periods					
869	-	930	3 positions					
931	-	992	3 positions + 1 auxiliary period					
993	-	1,054	3 positions + 2 auxiliary periods					
1,055	-	1,116	3 positions + 3 auxiliary periods					
1,117	-	1,178	3 positions + 4 auxiliary periods					
1,179	-	1,240	4 positions					
1,241	-	1,302	4 positions + 1 auxiliary period					
1,303	-	1,364	4 positions + 2 auxiliary periods					
1,365	-	1,426	4 positions + 3 auxiliary periods					
1,427	-	1,488	4 positions + 4 auxiliary periods					
1,489	-	1,550	5 positions					
1,551	-	1,612	5 positions + 1 auxiliary period					
1,613	-	1,674	5 positions + 2 auxiliary periods					
1,675	-	1,736	5 positions + 3 auxiliary periods					
1,737	-	1,798	5 positions + 4 auxiliary periods					
1,799	-	1,860	6 positions					
1,861	-	1,922	6 positions + 1 auxiliary period					
1,923	-	1,984	6 positions + 2 auxiliary periods					
1,985	-	2,046	6 positions + 3 auxiliary periods					
2,047	-	2,108	6 positions + 4 auxiliary periods					
2,109	-	2,170	7 positions					

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APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for Desegregated/Receiver Magnet Schools (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

Kindergarte	Eindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.							
K-3 EN	NROL	LMENT	NUMBER OF	K-3 EN	IROL	LMENT	NUMBER OF	
FROM		TO	TEACHERS	FROM		TO	TEACHERS	
1	-	24	1	793	-	816	34	
25	-	48	2 3	817	_	840	35	
49	-	72	3	841	-	864	36	
73	-	96	4	865	_	888	37	
97	-	120	5	889	_	912	38	
121	-	144	6	913	_	936	39	
145	-	168	7	937	_	960	40	
169	-	192	8	961	-	984	41	
193	-	216	9	985	_	1,008	42	
217	-	240	10	1,009	_	1,032	43	
241	-	264	11	1,033	-	1,056	44	
265	-	288	12	1,057	-	1,080	45	
289	-	312	13	1,081	-	1,104	46	
313	-	336	14	1,105	-	1,128	47	
337	-	360	15	1,129	-	1,152	48	
361	-	384	16	1,153	-	1,176	49	
385	-	408	17	1,177	-	1,200	50	
409	-	432	18	1,201	-	1,224	51	
433	-	456	19	1,225	-	1,248	52	
457	-	480	20	1,249	-	1,272	53	
481	-	504	21	1,273	-	1,296	54	
505	-	528	22	1,297	-	1,320	55	
529	-	552	23	1,321	-	1,344	56	
553	-	576	24	1,345	-	1,368	57	
577	-	600	25	1,369	-	1,392	58	
601	-	624	26	1,393	-	1,416	59	
625	-	648	27	1,417	-	1,440	60	
649	-	672	28	1,441	-	1,464	61	
673	-	696	29	1,465	-	1,488	62	
697	-	720	30	1,489	-	1,512	63	
721	-	744	31	1,513	-	1,536	64	
745	-	768	32	1,537	-	1,560	65	
769	-	792	33	1,561	-	1,584	66	

No.

Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 31.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Grades 4-5/(6)				Grad	les 4-	5/(6)	
		MÈNT	NUMBER OF			1 ENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	31	1	1,117	_	1,147	37
32	_	62		1,148	_	1,178	38
63	_	93	2 3	1,179	_	1,209	39
94	_	124	4	1,210	_	1,240	40
125	_	155	5	1,241	_	1,271	41
156	_	186	6	1,272	_	1,302	42
187	_	217	7	1,303	_	1,333	43
218	_	248	8	1,334	_	1,364	44
249	_	279	9	1,365	_	1,395	45
280	_	310	10	1,396	_	1,426	46
311	_	341	11	1,427	_	1,457	47
342	_	372	12	1,458	_	1,488	48
373	_	403	13	1,489	_	1,519	49
404	_	434	14	1,520	_	1,550	50
435	_	465	15	1,551	_	1,581	51
466	-	496	16	1,582	-	1,612	52
497	-	527	17	1,613	-	1,643	53
528	-	558	18	1,644	-	1,674	54
559	-	589	19	1,675	-	1,705	55
590	-	620	20	1,706	-	1,736	56
621	-	651	21	1,737	-	1,767	57
652	-	682	22	1,768	-	1,798	58
683	-	713	23	1,799	-	1,829	59
714	-	744	24	1,830	-	1,860	60
745	-	775	25	1,861	-	1,891	61
776	-	806	26	1,892	-	1,922	62
807	-	837	27	1,923	-	1,953	63
838	-	868	28	1,954	-	1,984	64
869	-	899	29	1,985	-	2,015	65
900	-	930	30	2,016	-	2,046	66
931	-	961	31	2,047	-	2,077	67
962	-	992	32	2,078	-	2,108	68
993	-	1,023	33	2,109	-	2,139	69
1,024	-	1,054	34	2,140	-	2,170	70
1,055	-	1,085	35	2,171	-	2,201	71
1,086	-	1,116	36	2,202	-	2,232	72

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 27.92, based on maximum class size of 33.5 in six periods for grades 6 - 8 in Desegregated/Receiver Magnet Schools.

Gr	ades	6-8		Gra	ades	6-8	
		MENT	NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	27	1	1,033	_	1,060	38
28	_	55		1,061	_	1,088	39
56	_	83	2 3	1,089	_	1,116	40
84	_	111	4	1,117	_	1,144	41
112	_	139	5	1,145	_	1,172	42
140	_	167	6	1,173	_	1,200	43
168	-	195	7	1,201	_	1,228	44
196	-	223	8	1,229	-	1,256	45
224	-	251	9	1,257	-	1,284	46
252	-	279	10	1,285	-	1,312	47
280	-	307	11	1,313	-	1,340	48
308	-	335	12	1,341	-	1,367	49
336	-	362	13	1,368	-	1,395	50
363	-	390	14	1,396	-	1,423	51
391	-	418	15	1,424	-	1,451	52
419	-	446	16	1,452	-	1,479	53
447	-	474	17	1,480	-	1,507	54
475	-	502	18	1,508	-	1,535	55
503	-	530	19	1,536	-	1,563	56
531	-	558	20	1,564	-	1,591	57
559	-	586	21	1,592	-	1,619	58
587	-	614	22	1,620	-	1,647	59
615	-	642	23	1,648	-	1,675	60
643	-	670	24	1,676	-	1,702	61
671	-	697	25	1,703	-	1,730	62
698	-	725	26	1,731	-	1,758	63
726	-	753 781	27	1,759	-	1,786	64
754 782	-	781	28	1,787	-	1,814	65
782	-	809	29	1,815	-	1,842	66 67
810 838	-	837 865	30 31	1,843 1,871	-	1,870 1,898	67 68
838	-	865 893	31	1,871	-	1,898 1,926	68 69
894	-	893 921	33	1,899	-	1,926	70
922	-	921 949	33 34	1,927	-	1,934	70 71
950	-	949 977	35	1,983	-	2,010	72
930	-	1,005	36	2,011	-	2,010	73
1,006	_	1,003	37	2,011	_	2,065	73 74

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 27.92, based on maximum class size of 33.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	des 9	-12		Gra	des 9	D-12	
ENRO			NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	27	1	894	_	921	33
28	-	55	2	922	-	949	34
56	-	83	2 3	950	-	977	35
84	-	111	4	978	-	1,005	36
112	-	139	5	1,006	-	1,032	37
140	-	167	6	1,033	-	1,060	38
168	-	195	7	1,061	-	1,088	39
196	-	223	8	1,089	-	1,116	40
224	-	251	9	1,117	-	1,144	41
252	-	279	10	1,145	-	1,172	42
280	-	307	11	1,173	-	1,200	43
308	-	335	12	1,201	-	1,228	44
336	-	362	13	1,229	-	1,256	45
363	-	390	14	1,257	-	1,284	46
391	-	418	15	1,285	-	1,312	47
419	-	446	16	1,313	-	1,340	48
447	-	474	17	1,341	-	1,367	49
475	-	502	18	1,368	-	1,395	50
503	-	530	19	1,396	-	1,423	51
531	-	558	20	1,424	-	1,451	52
559	-	586	21	1,452	-	1,479	53
587	-	614	22	1,480	-	1,507	54
615	-	642	23	1,508	-	1,535	55
643	-	670	24	1,536	-	1,563	56
671	-	697	25	1,564	-	1,591	57
698	-	725	26	1,592	-	1,619	58
726	-	753	27	1,620	-	1,647	59
754	-	781	28	1,648	-	1,675	60
782	-	809	29	1,676	-	1,702	61
810	-	837	30	1,703	-	1,730	62
838	-	865	31	1,731	-	1,758	63
866	-	893	32	1,759	-	1,786	64



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 5D: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver Magnet Schools (Magnet I)

This table provides for a class size reduction from student teacher ratio of 33.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Gra	ades 6	5-8	
ENRO	DLLM	IENT	NUMBER OF TEACHERS
FROM	FROM TO		
1	-	10	None
11	-	86	1 auxiliary period
87	-	172	2 auxiliary periods
173	-	258	3 auxiliary periods
259	-	344	4 auxiliary periods
345	-	430	1 position
431	-	516	1 position + 1 auxiliary period
517	-	602	1 position + 2 auxiliary periods
603	-	688	1 position + 3 auxiliary periods
689	-	774	1 position + 4 auxiliary periods
775	-	860	2 positions
861	-	946	2 positions + 1 auxiliary period
947	-	1,032	2 positions + 2 auxiliary periods
1,033	-	1,118	2 positions + 3 auxiliary periods
1,119	-	1,204	2 positions + 4 auxiliary periods
1,205	-	1,290	3 positions
1,291	-	1,376	3 positions + 1 auxiliary period
1,377	-	1,462	3 positions + 2 auxiliary periods
1,463	-	1,548	3 positions + 3 auxiliary periods
1,549	-	1,634	3 positions + 4 auxiliary periods
1,635	-	1,720	4 positions
1,721	-	1,806	4 positions + 1 auxiliary period
1,807	-	1,892	4 positions + 2 auxiliary periods
1,893	-	1,978	4 positions + 3 auxiliary periods
1,979	-	2,064	4 positions + 4 auxiliary periods
2,065	-	2,150	5 positions
2,151	-	2,236	5 positions + 1 auxiliary period
2,237	-	2,322	5 positions + 2 auxiliary periods
2,323	-	2,408	5 positions + 3 auxiliary periods
2,409	-	2,494	5 positions+ 4 auxiliary periods
2,495	-	2,580	6 positions

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 6D: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)

LAUSD has authorized a reduced class size from 33.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

21	termine allocation.								
		rade							
	ENRO	DLLM	IENT	NUMBER OF TEACHERS					
	FROM		TO						
	1	-	10	None					
	11	-	58	1 auxiliary period					
	59	-	116	2 auxiliary periods					
	117	-	174	3 auxiliary periods					
	175	-	232	4 auxiliary periods					
	233	-	290	1 position					
	291	-	348	1 position + 1 auxiliary period					
	349	-	406	1 position + 2 auxiliary periods					
	407	-	464	1 position + 3 auxiliary periods					
	465	-	522	1 position + 4 auxiliary periods					
	523	-	580	2 positions					
	581	-	638	2 positions + 1 auxiliary period					
	639	-	696	2 positions + 2 auxiliary periods					
	697	-	754	2 positions + 3 auxiliary periods					
	755	-	812	2 positions + 4 auxiliary periods					
	813	-	870	3 positions					
	871	-	928	3 positions + 1 auxiliary period					
	929	-	986	3 positions + 2 auxiliary periods					
	987	-	1,044	3 positions + 3 auxiliary periods					
	1,045	-	1,102	3 positions + 4 auxiliary periods					
	1,103	-	1,160	4 positions					
	1,161	-	1,218	4 positions + 1 auxiliary period					
	1,219	-	1,276	4 positions + 2 auxiliary periods					
	1,277	-	1,334	4 positions + 3 auxiliary periods					
	1,335	-	1,392	4 positions + 4 auxiliary periods					
	1,393	-	1,450	5 positions					
	1,451	-	1,508	5 positions + 1 auxiliary period					
	1,509	-	1,566	5 positions + 2 auxiliary periods					
	1,567	-	1,624	5 positions + 3 auxiliary periods					
	1,625	-	1,682	5 positions+ 4 auxiliary periods					
	1,683	-	1,740	6 positions					



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

		<u>Teacher Norm</u> <u>for Students</u>	<u>Teacher Norm</u> <u>for Students</u>	
		Up to 8 Years	9 Years Old &	
<u>Acronym</u>	<u>Name</u>	<u>Old</u>	<u>Above</u>	<u>Notes</u>
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Edu	cation Centers	10	10	



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

Course	
Number	Course Name
102301	*G-English
102301H	H *G-English
102501	*E-Lote 1
102501H	H *E-Lote 1
102502	*E-Lote 2
102502H	H *E-Lote 2
102503	*E-Lote 3
102503H	H *E-Lote 3
102504	*E-Lote 4
102504H	H *E-Lote 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-Other
102601H	H *G-Other
103000	*Home
103101	*G-Math
103101H	H *G-Math
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-Bio Sci
103601H	H *G-Bio Sci
103602	*G-Phys Sci
103602H	H *G-Phys Sci
103603	*G-Integ Sci
103603H	H *G-Integ Sci
103701	*G-Hist/SocSci
103701H	H *G-Hist/SocSci
105010	*Adult Class

Course	
Number	Course Name
105020	
	*College Class
106001	*Col Class Off Campus
106010	*Col Class On Campus
106101	*F-Intro
106101H	H *F-Intro
106102	*F-Advanced
106102H	H *F-Advanced
106123	*B-English
106123H	H *B-English
106131	*C-Algebra 1
106136	*D-Bio Science
106136H	H *D-Bio Science
106137	*A-Am Govt&Civ
106137H	H *A-Am Govt&Civ
106223	*B-Eng/ELD
106223H	H *B-Eng/ELD
106231	*C-Geometry
106236	*D-Physics
106236H	H *D-Physics
106237	*A-US Hist
106237H	H *A-US Hist
106331	*C-Algebra 2
106337	*A-WHG & Cultu
106337H	H *A-WHG & Cultu
106431	*C-Statistics
106431H	H *C-Statistics
106436	*D-Chemistry
106436H	H *D-Chemistry
106531	*C-Alg 2/Trig
106536	*D-Integ Sci



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

	1
Course	
Number	Course Name
106536H	H *D-Integ Sci
106631	*C-Adv Math
106631H	H *C-Adv Math
107018	*Col Comp Sci
107020	*Col Art
107021	*Col Business
107023	*Col English
107025	*Col For Lang
107031	*Col Math
107032	*Col Music Th
107033	*Col PE
107036	*Col Bio Scien
107037	*Col Soc Scien
107038	*Col Vis/Perf
107336	*Col Phys Sci
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
230100C	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST

Course Number	Course Name
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
252040	BILT AWARD ASL
252540	BILT AWARD MAN
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254540	BILT AWRD JAP
254840	BILT AWRD LAT
254940	BILT AWRD KOR
255540	BILT AWRD RUS
256040	BILT AWRD SPAN
259040	BILT ARWD OTHR
269948	HEALTH ALT
305074	ED/CAREER PLAN
305075	HS EQUIV TEST STRATEG
305077	HS EQUIV TEST PREP
305094	HS EQUIV TEST PREP DNL
310100	MATHEMATICS
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370001	SOCIAL STUDIES
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
429949	SERVICE LEARN



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT G - List of Selected Targeted High Needs Schools

LIST OF TARGETED HIGH NEEDS ELEMENTARY & MIDDLE SCHOOLS (Based on a prior year Student Equity Needs Index)

	Home			
	Cost	Cost		Local
School Name	Center	Center	School Type	District
Elementary Schools:				
10th St El	1708201	1708201	Elementary School	Central
49th St El	1393201	1393201	Elementary School	Central
9th St El	1550501	1550501	Elementary School	Central
Esperanza El	1238301	1238301	Elementary School	Central
Gratts LA for YS	1238501	1238501	Elementary School	Central
Gratts La for YS TransitionI Bil Spanish	1238501	1238502	Dual Language Ctr - Elementary	Central
Hooper El	1457501	1457501	Elementary School	Central
Hooper El Dual Language Spanish	1457501	1457502	Dual Language Ctr - Elementary	Central
King Jr El	1653401	1653401	Elementary School	Central
Main St El	1506801	1506801	Elementary School	Central
Main St El Dual Language Spanish	1506801	1506802	Dual Language Ctr - Elementary	Central
Menlo El	1524701	1524701	Elementary School	Central
Nevin El	1546601	1546601	Elementary School	Central
Normandie El	1563001	1563001	Elementary School	Central
Normandie El Dual Language Spanish	1563001	1563002	Dual Language Ctr - Elementary	Central
Poindexter Lamotte El	1231101	1231101	Elementary School	Central
Union El	1735601	1735601	Elementary School	Central
Wadsworth El	1758901	1758901	Elementary School	Central
Weemes El	1715101	1715101	Elementary School	Central
West Vernon El	1765401	1765401	Elementary School	Central
Liberty El	1486301	1486301	Elementary School	East
Stanford El	1690401	1690401	Elementary School	East
Willow El	1230901	1230901	Elementary School	East
Willow El Dual Language Spanish	1230901	1230902	Dual Language Ctr - Elementary	East
Brainard El	1248601	1248601	Elementary School	Northeast
Broadous El	1382901	1382901	Elementary School	Northeast
Coughlin El	1501601	1501601	Elementary School	Northeast
Fernangeles El	1375301	1375301	Elementary School	Northeast
Fernangeles El Transitional Bil Spanish	1375301	1375302	Dual Language Ctr - Elementary	Northeast
Harding El	1443101	1443101	Elementary School	Northeast



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT G - List of Selected Targeted High Needs Schools

Hillery T Broadous Elem				
Science/Tech/Math	1382901	1382902	Magnet Ctr -Elementary	Northeast
			Dual Language Ctr -	
Telfair Ave Elem Dual Language Spanish	1706801	1706802	Elementary	Northeast
Telfair El	1706801	1706801	Elementary School	Northeast
Vinedale El	1754801	1754801	Elementary School	Northeast
Blythe El	1247001	1247001	Elementary School	Northwest
Cantara El	1276701	1276701	Elementary School	Northwest
Melvin Av ES Humanities/Leadership				
Mag	1523301	1523302	Magnet Ctr -Elementary	Northwest
Melvin El	1523301	1523301	Elementary School	Northwest
Napa El	1544601	1544601	Elementary School	Northwest
			Dual Language Ctr -	
Napa St El Dual Language Spanish	1544601	1544602	Elementary	Northwest
107th St El	1585701	1585701	Elementary School	South
107th St ES STEAM Magnet	1585701	1585702	Magnet Ctr -Elementary	South
109th St El	1583601	1583601	Elementary School	South
112th St El	1588401	1588401	Elementary School	South
66th St El	1682201	1682201	Elementary School	South
75th St El	1663001	1663001	Elementary School	South
			Dual Language Ctr -	
75th St El Dual Language Spanish	1663001	1663002	Elementary	South
96th St El	1557501	1557501	Elementary School	South
			Dual Language Ctr -	
96th St El Dual Language Spanish	1557501	1557502	Elementary	South
99th St El	1553401	1553401	Elementary School	South
Barrett El	1556201	1556201	Elementary School	South
			Dual Language Ctr -	
Barrett El Dual Language Spanish	1556201	1556202	Elementary	South
Compton El	1320501	1320501	Elementary School	South
Figueroa El	1382201	1382201	Elementary School	South
Flournoy El	1578101	1578101	Elementary School	South
Flournoy ES STEAM Magnet	1578101	1578102	Magnet Ctr -Elementary	South
Gil Garcetti Learning Academy	1679501	1679501	Elementary School	South
Graham El	1421901	1421901	Elementary School	South
Graham Elementary Dual Language			Dual Language Ctr -	
Spanish	1421901	1421902	Elementary	South
Grape El	1427401	1427401	Elementary School	South
Cuiffials Lavoran El	1584901	1584901	Elementary School	South
Griffith Joyner El	130 1301	100 1001		3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools

ATTACHMENT G - List of Selected Targeted High Needs Schools

Knox El	1686901	1686901	Elementary School	South
			Dual Language Ctr -	
Knox El Dual Language Spanish	1686901	1686902	Elementary	South
Manchester El	1509601	1509601	Elementary School	South
Mc Kinley El	1665801	1665801	Elementary School	South
Miller El	1532101	1532101	Elementary School	South
Miramonte El	1532901	1532901	Elementary School	South
			Dual Language Ctr -	
Miramonte El Dual Language Spanish	1532901	1532902	Elementary	South
Moore M/S/T Acad	1231301	1231301	Elementary School	South
Park Western El	1601301	1601301	Elementary School	South
Park Western Place Elem				
Gifted/Math/Science	1601301	1601302	Magnet Ctr -Elementary	South
Ritter El	1630101	1630101	Elementary School	South
Russell El	1643801	1643801	Elementary School	South
Russell Elementary Gifted Magnet	1643801	1643802	Magnet Ctr -Elementary	South
52nd St El	1380801	1380801	Elementary School	West
61st St El	1680801	1680801	Elementary School	West
			Dual Language Ctr -	
61st St El Dual Language Spanish	1680801	1680802	Elementary	West
6th Ave El	1678101	1678101	Elementary School	West
6th Ave Elem Dual Language Spanish	1678101	1678102	Dual Language Ctr - Elementary	West
95th St El	1552101	1552101	Elementary School	West
Alta Loma El	1208201	1208201	Elementary School	West
			Dual Language Ctr -	
Alta Loma El Dual Language Spanish	1208201	1208202	Elementary	West
Arlington Hts El	1219201	1219201	Elementary School	West
Budlong El	1261601	1261601	Elementary School	West
Century Park El	1294501	1294501	Elementary School	West
Coliseum El	1317801	1317801	Elementary School	West
Hillcrest Dr El	1452801	1452801	Elementary School	West
			Dual Language Ctr -	
Hillcrest Dr El Dual Language Spanish	1452801	1452803	Elementary	West
Hillcrest Drive Elementary Music				
Magnet	1452801	1452802	Magnet Ctr -Elementary	West
La Salle El	1478601	1478601	Elementary School	West
			Dual Language Ctr -	
La Salle El Dual Language Spanish	1478601	1478602	Elementary	West
Lawson Acad A/M/S	1231201	1231201	Elementary School	West
Manhattan Place El	1511001	1511001	Elementary School	West
Marvin Dual Lang Mag	1517801	1517802	Magnet Ctr -Elementary	West

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Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Selected Targeted High Needs Schools ATTACHMENT G - List of Selected Targeted High Needs Schools

Marvin El	1517801	1517801	Elementary School	West
Raymond Ave El	1621901	1621901	Elementary School	West
Richland El	1626001	1626001	Elementary School	West
Richland El World Lang Immersion			Dual Language Ctr -	
French	1626001	1626002	Elementary	West
Stoner El	1695201	1695201	Elementary School	West
			Dual Language Ctr -	
Stoner El Maintenance Bil Spanish	1695201	1695202	Elementary	West
Virginia El	1757501	1757501	Elementary School	West
West Athens El	1764401	1764401	Elementary School	West
Western Av Tech/Eng/Comm/Hum				
Magnet	1767101	1767101	Magnet School - ELEM	West
Woodcrest El	1786301	1786301	Elementary School	West
Middle Schools:				
Carver MS	1809401	1809401	Middle School	Central
Liechty MS	1805801	1805801	Middle School	Central
Obama Global Prep Acad	1686801	1686801	Middle School	Central
Southeast MS	1815301	1815301	Middle School	East
Southeast MS DREAMS Magnet	1815301	1815302	Magnet Ctr -Middle School	East
Maclay MS	1822801	1822801	Middle School	Northeast
San Fernando MS	1835801	1835801	Middle School	Northeast
Northridge MS	1828301	1828301	Middle School	Northwest
Northridge MS Medical/Health Careers				
Mag	1828301	1828303	Magnet Ctr -Middle School	Northwest
Bethune MS	1806001	1806001	Middle School	South
Gompers MS	1816001	1816001	Middle School	South
Markham Hlth CAR Mag	1823701	1823702	Magnet Ctr -Middle School	South
Markham MS	1823701	1823701	Middle School	South
Mary Mcleod Bethune MS				
Science/Tech/Math	1806001	1806002	Magnet Ctr -Middle School	South
Audubon MS	1802801	1802801	Middle School	West
Audubon MS Gifted Magnet	1802801	1802802	Magnet Ctr -Middle School	West
Cochran MS	1824501	1824501	Middle School	West
Harte Prep MS	1817001	1817001	Middle School	West
John Muir MS Science/Tech/Math				
Magnet	1825501	1825502	Magnet Ctr -Middle School	West
Muir MS	1825501	1825501	Middle School	West
Webster MS	1848101	1848101	Middle School	West
Webster MS STEAM Magnet	1848101	1848102	Magnet Ctr -Middle School	West



TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Span Adjustment for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHRAO Magnet Centers

Kindergart	Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.								
K-3 EN	[ROL]	LMENT	NUMBER OF	K-3 EN	ROLI	LMENT	NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS		
1	_	24	1	793	-	816	34		
25	-	48	2 3	817	-	840	35		
49	-	72		841	-	864	36		
73	-	96	4	865	-	888	37		
97	-	120	5	889	-	912	38		
121	-	144	6	913	-	936	39		
145	-	168	7	937	-	960	40		
169	-	192	8	961	-	984	41		
193	-	216	9	985	-	1,008	42		
217	-	240	10	1,009	-	1,032	43		
241	-	264	11	1,033	-	1,056	44		
265	-	288	12	1,057	-	1,080	45		
289	-	312	13	1,081	-	1,104	46		
313	-	336	14	1,105	-	1,128	47		
337	-	360	15	1,129	-	1,152	48		
361	-	384	16	1,153	-	1,176	49		
385	-	408	17	1,177	-	1,200	50		
409	-	432	18	1,201	-	1,224	51		
433	-	456	19	1,225	-	1,248	52		
457	-	480	20	1,249	-	1,272	53		
481	-	504	21	1,273	-	1,296	54		
505	-	528	22	1,297	-	1,320	55		
529	-	552	23	1,321	-	1,344	56		
553	-	576	24	1,345	-	1,368	57		
577	-	600	25	1,369	-	1,392	58		
601	-	624	26	1,393	-	1,416	59		
625	-	648	27	1,417	-	1,440	60		
649	-	672	28	1,441	-	1,464	61		
673	-	696	29	1,465	-	1,488	62		
697	-	720	30	1,489	-	1,512	63		
721	-	744	31	1,513	-	1,536	64		
745	-	768	32	1,537	-	1,560	65		
769	-	792	33	1,561	-	1,584	66		



The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 30.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

Grades 4-5/(6)				Grad	es 4-	5/(6)	
ENRO			NUMBER OF		ENROLLMENT		NUMBER OF
FROM		TO	TEACHERS	FROM		ТО	TEACHERS
TROM		10	TENCHERS	TROM		10	TENCHERO
1	_	31	1	1,099	_	1,129	37
32	_	61		1,130	_	1,129	38
62	_	92	2 3	1,150	_	1,190	39
93	-	122	4	1,100	_	1,190	40
123	-	153	5	1,191	-	1,220	41
154	_	183	6	1,251	-	1,231	42
184	-	214	7	1,232		1,312	43
215	-	214	8	1,282	-	1,312	43
213	-	275	9	1,313	-	1,342	45
243	-	305	10	1,343	-	1,373	43 46
306	-	336			-		46 47
306	-		11 12	1,404		1,434	48
	-	366	12	1,435	-	1,464	48 49
367	-	397		1,465	-	1,495	
398	-	427	14	1,496	-	1,525	50
428	-	458	15	1,526	-	1,556	51 52
459	-	488	16	1,557	-	1,586	52 53
489	-	519	17	1,587	-	1,617	53
520	-	549	18	1,618	-	1,647	54
550	-	580	19	1,648	-	1,678	55
581	-	610	20	1,679	-	1,708	56 57
611	-	641	21	1,709	-	1,739	57
642	-	671	22	1,740	-	1,769	58
672	-	702	23	1,770	-	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	-	793	26	1,862	-	1,891	62
794	-	824	27	1,892	-	1,922	63
825	-	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72

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TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Gra	des 6	5-8		Gra	ades	6-8	
ENRO			NUMBER OF	ENRO			NUMBER OF
FROM	LLIV	ТО	TEACHERS	FROM) LL LI	ТО	TEACHERS
TROM		10	ILITOILING	TROM		10	TERCHERS
1		28	1	1,049		1,076	38
29	-	28 56		1,049	-	1,076	38 39
57	-	85	2 3	1,077	-	1,103	40
86	-	113	4	1,100	-	1,133	40
114	-	141	5	1,154	-	1,101	42
142	-	170	6	1,102	-	1,190	43
171	-	198	7	1,191	_	1,216	44
199	-	226	8	1,219	-	1,246	45
227	_	255	9	1,247	_	1,303	46
256	_	283	10	1,304	_	1,303	47
284	_	311	11	1,332	_	1,360	48
312	_	340	12	1,361	_	1,388	49
341	_	368	13	1,389	_	1,416	50
369	_	396	14	1,367	_	1,415	51
397	_	425	15	1,417	_	1,473	52
426		453	16	1,474	_	1,501	53
454	_	481	17	1,502	_	1,530	54
482	_	510	18	1,531	_	1,558	55
511	_	538	19	1,559	_	1,586	56
539	_	566	20	1,587	_	1,615	57
567	_	595	21	1,616	_	1,643	58
596	_	623	$\frac{21}{22}$	1,644	_	1,671	59
624	_	651	23	1,672	_	1,700	60
652	_	680	24	1,701	_	1,728	61
681	_	708	25	1,729	_	1,756	62
709	_	736	26	1,757	_	1,785	63
737	_	765	27	1,786	_	1,813	64
766	_	793	$\frac{1}{28}$	1,814	_	1,841	65
794	-	821	29	1,842	_	1,870	66
822	-	850	30	1,871	_	1,898	67
851	-	878	31	1,899	-	1,926	68
879	-	906	32	1,927	_	1,955	69
907	-	935	33	1,956	-	1,983	70
936	-	963	34	1,984	-	2,011	71
964	-	991	35	2,012	-	2,040	72
992	-	1,020	36	2,041	-	2,068	73
1,021	-	1,048	37	2,069	-	2,096	74

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TABLE 5P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of

3 <u>4</u>	34.0 in six periods for grades 9-12 at PHBAO Magnet Centers.									
	Gra	ides 9	9-12		Gra	des 9	-12			
	ENRO	OLLN	MENT	NUMBER OF	ENRO	DLLN	IENT	NUMBER OF		
	FROM		TO	TEACHERS	FROM		TO	TEACHERS		
	1	-	33	1	1,116	-	1,143	40		
	34	-	61	2	1,144	-	1,171	41		
	62	-	90	3	1,172	-	1,200	42		
	91	-	118	4	1,201	-	1,228	43		
	119	-	146	5	1,229	-	1,256	44		
	147	-	175	6	1,257	-	1,285	45		
	176	-	203	7	1,286	-	1,313	46		
	204	-	231	8	1,314	-	1,341	47		
	232	-	260	9	1,342	-	1,370	48		
	261	-	288	10	1,371	-	1,398	49		
	289	-	316	11	1,399	-	1,426	50		
	317	-	345	12	1,427	-	1,455	51		
	346	-	373	13	1,456	-	1,483	52		
	374	-	401	14	1,484	-	1,511	53		
	402	-	430	15	1,512	-	1,540	54		
	431	-	458	16	1,541	-	1,568	55		
	459	-	486	17	1,569	-	1,596	56		
	487	-	515	18	1,597	-	1,625	57		
	516	-	543	19	1,626	-	1,653	58		
	544	-	571	20	1,654	-	1,681	59		
	572	-	600	21	1,682	-	1,710	60		
	601	-	628	22	1,711	-	1,738	61		
	629	-	656	23	1,739	-	1,766	62		
	657	-	685	24	1,767	-	1,795	63		
	686	-	713	25	1,796	-	1,823	64		
	714	-	741	26	1,824	-	1,851	65		
	742	-	770	27	1,852	-	1,880	66		
	771	-	798	28	1,881	-	1,908	67		
	799	-	826	29	1,909	-	1,936	68		
	827	-	860	30	1,937	-	1,965	69		
	861	-	888	31	1,966	-	1,993	70		
	889	-	916	32	1,994	-	2,021	71		
	917	-	945	33	2,022	-	2,050	72		
	946	-	973	34	2,051	-	2,078	73		
	974	-	1,001	35	2,079	-	2,106	74		
	1,002	-	1,030	36	2,107	-	2,135	75		
	1,031	-	1,058	37	2,136	-	2,163	76		
	1,059	-	1,086	38	2,164	-	2,191	77		
	1,087	-	1,115	39	2,192	-	2,220	78		

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ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment</u> <u>for Desegregated/Receiver Magnet Centers (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

Kindergart	indergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.								
K-3 EN	IROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS		
1	-	24	1	793	-	816	34		
25	-	48	2 3	817	-	840	35		
49	-	72	3	841	-	864	36		
73	-	96	4	865	-	888	37		
97	-	120	5	889	-	912	38		
121	-	144	6	913	-	936	39		
145	-	168	7	937	-	960	40		
169	-	192	8	961	-	984	41		
193	-	216	9	985	-	1,008	42		
217	-	240	10	1,009	-	1,032	43		
241	-	264	11	1,033	-	1,056	44		
265	-	288	12	1,057	-	1,080	45		
289	-	312	13	1,081	-	1,104	46		
313	-	336	14	1,105	-	1,128	47		
337	-	360	15	1,129	-	1,152	48		
361	-	384	16	1,153	-	1,176	49		
385	-	408	17	1,177	-	1,200	50		
409	-	432	18	1,201	-	1,224	51		
433	-	456	19	1,225	-	1,248	52		
457	-	480	20	1,249	-	1,272	53		
481	-	504	21	1,273	-	1,296	54		
505	-	528	22	1,297	-	1,320	55		
529	-	552	23	1,321	-	1,344	56		
553	-	576	24	1,345	-	1,368	57		
577	-	600	25	1,369	-	1,392	58		
601	-	624	26	1,393	-	1,416	59		
625	-	648	27	1,417	-	1,440	60		
649	-	672	28	1,441	-	1,464	61		
673	-	696	29	1,465	-	1,488	62		
697	-	720	30	1,489	-	1,512	63		
721	-	744	31	1,513	-	1,536	64		
745	-	768	32	1,537	-	1,560	65		
769	-	792	33	1,561	-	1,584	66		



ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 34.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grac	Grades 4-5/(6) Grades 4-5/(6)						
		MENT	NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
TROM		10	TEACHERS	TROM		10	TEACHERS
1	_	34	1	1,225	_	1,258	37
35	_	68	2	1,259	_	1,292	38
69	_	102	3	1,293	_	1,326	39
103	_	136	4	1,327	_	1,360	40
137	_	170	5	1,361	_	1,394	41
171	_	204	6	1,395	_	1,428	42
205	_	238	7	1,429	_	1,462	43
239	_	272	8	1,463	_	1,496	44
273	_	306	9	1,497	_	1,530	45
307	_	340	10	1,531	_	1,564	46
341	_	374	11	1,565	_	1,598	47
375	_	408	12	1,599	_	1,632	48
409	_	442	13	1,633	_	1,666	49
443	_	476	14	1,667	_	1,700	50
477	_	510	15	1,701	_	1,734	51
511	_	544	16	1,735	_	1,768	52
545	_	578	17	1,769	_	1,802	53
579	_	612	18	1,803	_	1,836	54
613	_	646	19	1,837	_	1,870	55
647	_	680	20	1,871	_	1,904	56
681	_	714	21	1,905	_	1.938	57
715	_	748	22	1,939	_	1,972	58
749	_	782	23	1,973	_	2,006	59
783	-	816	24	2,007	-	2,040	60
817	-	850	25	2,041	-	2,074	61
851	-	884	26	2,075	-	2,108	62
885	-	918	27	2,109	-	2,142	63
919	-	952	28	2,143	-	2,176	64
953	-	986	29	2,177	-	2,210	65
987	-	1,020	30	2,211	-	2,244	66
1,021	-	1,054	31	2,245	-	2,278	67
1,055	-	1,088	32	2,279	-	2,312	68
1,089	-	1,122	33	2,313	-	2,346	69
1,123	-	1,156	34	2,347	-	2,380	70
1,157	-	1,190	35	2,381	-	2,414	71
1,191	-	1,224	36	2,415	-	2,448	72

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ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 30.42:1, based on maximum class size of 36.5 in six periods for grades 6-8 at Desegregated/Receiver Magnet Centers.

Gra	ides	6-8		Gra	ades	6-8	
		MENT	NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM	,	ТО	TEACHERS
1		30	1	1,126	_	1,155	38
31	_	60		1,156	_	1,186	39
61	_	91	2 3	1,187	_	1,216	40
92	_	121	4	1,217	_	1,247	41
122	_	152	5	1,248	_	1,277	42
153	_	182	6	1,278	_	1,307	43
183	_	212	7	1,308	_	1,338	44
213	-	243	8	1,339	-	1,368	45
244	-	273	9	1,369	-	1,399	46
274	-	304	10	1,400	-	1,429	47
305	_	334	11	1,430	-	1,460	48
335	-	365	12	1,461	-	1,490	49
366	-	395	13	1,491	-	1,520	50
396	-	425	14	1,521	-	1,551	51
426	-	456	15	1,552	-	1,581	52
457	-	486	16	1,582	-	1,612	53
487	-	517	17	1,613	-	1,642	54
518	-	547	18	1,643	-	1,672	55
548	-	577	19	1,673	-	1,703	56
578	-	608	20	1,704	-	1,733	57
609	-	638	21	1,734	-	1,764	58
639	-	669	22	1,765	-	1,794	59
670	-	699	23	1,795	-	1,825	60
700	-	730	24	1,826	-	1,855	61
731	-	760	25	1,856	-	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71
1,035	-	1,064	35	2,160	-	2,190	72 73
1,065	-	1,095	36	2,191	-	2,220	73
1,096	-	1,125	37	2,221	-	2,250	74

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ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 5D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	des 9-	-12		Gra	des 9	D-12	
ENRO	DLLM	ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	35	1	984	-	1,013	33
36	-	65	2	1,014	-	1,044	34
66	-	96	3	1,045	-	1,074	35
97	-	126	4	1,075	-	1,105	36
127	-	157	5	1,106	-	1,135	37
158	-	187	6	1,136	-	1,165	38
188	-	217	7	1,166	-	1,196	39
218	-	248	8	1,197	-	1,226	40
249	-	278	9	1,227	-	1,257	41
279	-	309	10	1,258	-	1,287	42
310	-	339	11	1,288	-	1,317	43
340	-	370	12	1,318	-	1,348	44
371	-	400	13	1,349	-	1,378	45
401	-	430	14	1,379	-	1,409	46
431	-	461	15	1,410	-	1,439	47
462	-	491	16	1,440	-	1,470	48
492	-	522	17	1,471	-	1,500	49
523	-	552	18	1,501	-	1,530	50
553	-	582	19	1,531	-	1,561	51
583	-	613	20	1,562	-	1,591	52
614	-	643	21	1,592	-	1,622	53
644	-	674	22	1,623	-	1,652	54
675	-	704	23	1,653	-	1,682	55
705	-	735	24	1,683	-	1,713	56
736	-	765 765	25	1,714	-	1,743	57
766	-	795	26	1,744	-	1,774	58
796	-	826	27	1,775	-	1,804	59
827	-	856	28	1,805	-	1,835	60
857	-	887	29	1,836	-	1,865	61
888	-	922	30	1,866	-	1,895	62
923	-	952	31	1,896	-	1,926	63
953	-	983	32	1,927	-	1,956	64



TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.							
K-3 EN	IROL1	LMENT	NUMBER OF	K-3 EN	ROLI	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769		792	33	1,561	-	1,584	66

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The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 30.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Grad	les 4-:	5/(6)		Grad	es 4-	5/(6)	
ENRO	OLLM	1ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1110111		10	TETTETTE	110111		10	TETTETTE
1	_	31	1	1,099	_	1,129	37
32	_	61		1,130	_	1,159	38
62	_	92	2 3	1,160	_	1,190	39
93	_	122	4	1,191	_	1,220	40
123	_	153	5	1,221	_	1,251	41
154	_	183	6	1,252	_	1,281	42
184	_	214	7	1,282	_	1,312	43
215	_	244	8	1,313	_	1,342	44
245	_	275	9	1,343	_	1,373	45
276	_	305	10	1,374	_	1,403	46
306	_	336	11	1,404	_	1,434	47
337	_	366	12	1,435	_	1,464	48
367	_	397	13	1,465	_	1,495	49
398	_	427	14	1,496	_	1,525	50
428	_	458	15	1,526	_	1,556	51
459	_	488	16	1,557	_	1,586	52
489	_	519	17	1,587	_	1,617	53
520	_	549	18	1,618	_	1,647	54
550	_	580	19	1,648	_	1,678	55
581	_	610	20	1,679	_	1,708	56
611	_	641	21	1,709	_	1,739	57
642	_	671	22	1,740	_	1,769	58
672	_	702	23	1,770	_	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	_	793	26	1,862	-	1,891	62
794	_	824	27	1,892	-	1,922	63
825	_	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72

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TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33 based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Gra	des 6	5-8		Gra	ades	6-8	
ENRO	LLM	IENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	28	1	1,049	_	1,076	38
29	_	56	2	1,077	_	1,105	39
57	_	85	3	1,106	_	1,133	40
86	_	113	4	1,134	_	1,161	41
114	_	141	5	1,162	_	1,190	42
142	_	170	6	1,191	_	1,218	43
171	-	198	7	1,219	_	1,246	44
199	-	226	8	1,247	-	1,275	45
227	-	255	9	1,276	-	1,303	46
256	-	283	10	1,304	-	1,331	47
284	-	311	11	1,332	-	1,360	48
312	-	340	12	1,361	-	1,388	49
341	-	368	13	1,389	-	1,416	50
369	-	396	14	1,417	-	1,445	51
397	-	425	15	1,446	-	1,473	52
426	-	453	16	1,474	-	1,501	53
454	-	481	17	1,502	-	1,530	54
482	-	510	18	1,531	-	1,558	55
511	-	538	19	1,559	-	1,586	56
539	-	566	20	1,587	-	1,615	57
567	-	595	21	1,616	-	1,643	58
596	-	623	22	1,644	-	1,671	59
624	-	651	23	1,672	-	1,700	60
652	-	680	24	1,701	-	1,728	61
681	-	708	25	1,729	-	1,756	62
709	-	736	26	1,757	-	1,785	63
737	-	765	27	1,786	-	1,813	64
766	-	793	28	1,814	-	1,841	65
794	-	821	29	1,842	-	1,870	66
822	-	850	30	1,871	-	1,898	67
851	-	878	31	1,899	-	1,926	68
879	-	906	32	1,927	-	1,955	69
907	-	935	33	1,956	-	1,983	70
936	-	963	34	1,984	-	2,011	71
964	-	991	35	2,012	-	2,040	72
992	-	1,020	36	2,041	-	2,068	73
1,021	-	1,048	37	2,069	-	2,096	74

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TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Gra	ades 9	9-12		Gra	Grades 9-12				
ENR	OLLI	MENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS		
1	_	33	1	1,116	_	1,143	40		
34	-	61		1,144	_	1,171	41		
62	-	90	2 3	1,172	_	1,200	42		
91	-	118	4	1,201	-	1,228	43		
119	-	146	5	1,229	-	1,256	44		
147	-	175	6	1,257	-	1,285	45		
176	-	203	7	1,286	-	1,313	46		
204	-	231	8	1,314	-	1,341	47		
232	-	260	9	1,342	-	1,370	48		
261	-	288	10	1,371	-	1,398	49		
289	-	316	11	1,399	-	1,426	50		
317	-	345	12	1,427	-	1,455	51		
346	-	373	13	1,456	-	1,483	52		
374	-	401	14	1,484	-	1,511	53		
402	-	430	15	1,512	-	1,540	54		
431	-	458	16	1,541	-	1,568	55		
459	-	486	17	1,569	-	1,596	56		
487	-	515	18	1,597	-	1,625	57		
516	-	543	19	1,626	-	1,653	58		
544 572	-	571	20	1,654	-	1,681	59		
601	-	600 628	21 22	1,682 1,711	-	1,710 1,738	60		
629	-	628 656	22 23	1,711	-	1,766	61 62		
657	-	685	23 24	1,767	-	1,700	63		
686	-	713	24 25	1,707	-	1,793	64		
714	-	741	25 26	1,790	-	1,823	65		
742	_	770	20 27	1,852	_	1,880	66		
771	_	798	28	1,881	_	1,908	67		
799	_	826	29	1,909	_	1,936	68		
827	_	860	30	1,937	_	1,965	69		
861	_	888	31	1,966	_	1,993	70		
889	_	916	32	1,994	_	2,021	71		
917	-	945	33	2,022	-	2,050	72		
946	-	973	34	2,051	-	2,078	73		
974	-	1,001	35	2,079	-	2,106	74		
1,002	-	1,030	36	2,107	-	2,135	75		
1,031	-	1,058	37	2,136	-	2,163	76		
1,059	-	1,086	38	2,164	-	2,191	77		
1,087	-	1,115	39	2,192	-	2,220	78		

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ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 5P: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (<u>Magnet II</u>)

This table provides for a class size reduction from student teacher ratio of 34:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

ıllocatıon.			
Grades 6-8 E	NRO		
FROM		TO	NUMBER OF TEACHERS
1	-	25	None
26	-	80	1 auxiliary period
81	-	160	2 auxiliary periods
161	-	240	3 auxiliary periods
241	-	320	4 auxiliary periods
321	-	400	1 position
401	-	480	1 position + 1 auxiliary period
481	-	560	1 position + 2 auxiliary periods
561	-	640	1 position + 3 auxiliary periods
641	-	720	1 position + 4 auxiliary periods
721	-	800	2 positions
801	-	880	2 positions + 1 auxiliary period
881	-	960	2 positions + 2 auxiliary periods
961	-	1,040	2 positions + 3 auxiliary periods
1,041	-	1,120	2 positions + 4 auxiliary periods
1,121	-	1,200	3 positions
1,201	-	1,280	3 positions + 1 auxiliary period
1,281	-	1,360	3 positions + 2 auxiliary periods
1,361	-	1,440	3 positions + 3 auxiliary periods
1,441	-	1,520	3 positions + 4 auxiliary periods
1,521	-	1,600	4 positions
1,601	-	1,680	4 positions + 1 auxiliary period
1,681	-	1,760	4 positions + 2 auxiliary periods
1,761	-	1,840	4 positions + 3 auxiliary periods
1,841	-	1,920	4 positions + 4 auxiliary periods
1,921	-	2,000	5 positions
2,001	-	2,080	5 positions + 1 auxiliary period
2,081	-	2,160	5 positions + 2 auxiliary periods
2,161	-	2,240	5 positions + 3 auxiliary periods
2,241	-	2,320	5 positions + 4 auxiliary periods
2,321	-	2,400	6 positions

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ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 6P: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) 26:1 For Selected 9th Graders at PHBAO Magnet Schools (Magnet II)

LAUSD has authorized a reduced class size from 34:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

	Grade 9		
ENR	OLLME	ENT	
FROM		TO	NUMBER OF TEACHERS
1	-	10	None
11	-	56	1 auxiliary period
57	-	112	2 auxiliary periods
113	-	168	3 auxiliary periods
169	-	224	4 auxiliary periods
225	-	280	1 position
281	-	336	1 position + 1 auxiliary period
337	-	392	1 position + 2 auxiliary periods
393	-	448	1 position + 3 auxiliary periods
449	-	504	1 position + 4 auxiliary periods
505	-	560	2 positions
561	-	616	2 positions + 1 auxiliary period
617	-	672	2 positions + 2 auxiliary periods
673	-	728	2 positions + 3 auxiliary periods
729	-	784	2 positions + 4 auxiliary periods
785	-	840	3 positions
841	-	896	3 positions + 1 auxiliary period
897	-	952	3 positions + 2 auxiliary periods
953	-	1,008	3 positions + 3 auxiliary periods
1,009	-	1,064	3 positions + 4 auxiliary periods
1,065	-	1,120	4 positions
1,121	-	1,176	4 positions + 1 auxiliary period
1,177	-	1,232	4 positions + 2 auxiliary periods
1,233	-	1,288	4 positions + 3 auxiliary periods
1,289	-	1,344	4 positions + 4 auxiliary periods
1,345	-	1,400	5 positions
1,401	-	1,456	5 positions + 1 auxiliary period
1,457	-	1,512	5 positions + 2 auxiliary periods
1,513	-	1,568	5 positions + 3 auxiliary periods
1,569	-	1,624	5 positions + 4 auxiliary periods
1,625	-	1,680	6 positions
1,681	-	1,736	6 positions + 1 auxiliary period
1,737	-	1,792	6 positions + 2 auxiliary periods
1,793	-	1,848	6 positions + 3 auxiliary periods
1,849	-	1,904	6 positions + 4 auxiliary periods
1,905	-	1,960	7 positions

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ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for Desegregated/Receiver Magnet Schools (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

K <u>indergarte</u>	indergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.									
K-3 EN	NROL	LMENT	NUMBER OF	K-3 EN	IROL	LMENT	NUMBER OF			
FROM		TO	TEACHERS	FROM		TO	TEACHERS			
1	-	24	1	793	-	816	34			
25	-	48	2 3	817	-	840	35			
49	-	72	3	841	-	864	36			
73	-	96	4	865	-	888	37			
97	-	120	5	889	-	912	38			
121	-	144	6	913	-	936	39			
145	-	168	7	937	-	960	40			
169	-	192	8	961	-	984	41			
193	-	216	9	985	-	1,008	42			
217	-	240	10	1,009	-	1,032	43			
241	-	264	11	1,033	-	1,056	44			
265	-	288	12	1,057	-	1,080	45			
289	-	312	13	1,081	-	1,104	46			
313	-	336	14	1,105	-	1,128	47			
337	-	360	15	1,129	-	1,152	48			
361	-	384	16	1,153	-	1,176	49			
385	-	408	17	1,177	-	1,200	50			
409	-	432	18	1,201	-	1,224	51			
433	-	456	19	1,225	-	1,248	52			
457	-	480	20	1,249	-	1,272	53			
481	-	504	21	1,273	-	1,296	54			
505	-	528	22	1,297	-	1,320	55			
529	-	552	23	1,321	-	1,344	56			
553	-	576	24	1,345	-	1,368	57			
577	-	600	25	1,369	-	1,392	58			
601	-	624	26	1,393	-	1,416	59			
625	-	648	27	1,417	-	1,440	60			
649	-	672	28	1,441	-	1,464	61			
673	-	696	29	1,465	-	1,488	62			
697	-	720	30	1,489	-	1,512	63			
721	-	744	31	1,513	-	1,536	64			
745	-	768	32	1,537	-	1,560	65			
769	-	792	33	1,561	-	1,584	66			



The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 34.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Grad	des 4-	.5/(6)		Grad	les 4-	5/(6)	
		MENT	NUMBER OF			MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	34	1	1,225	_	1,258	37
35	-	68	2	1,259	-	1,292	38
69	-	102	2 3	1,293	-	1,326	39
103	-	136	4	1,327	-	1,360	40
137	-	170	5	1,361	-	1,394	41
171	-	204	6	1,395	-	1,428	42
205	-	238	7	1,429	-	1,462	43
239	-	272	8	1,463	-	1,496	44
273	-	306	9	1,497	-	1,530	45
307	-	340	10	1,531	-	1,564	46
341	-	374	11	1,565	-	1,598	47
375	-	408	12	1,599	-	1,632	48
409	-	442	13	1,633	-	1,666	49
443	-	476	14	1,667	-	1,700	50
477	-	510	15	1,701	-	1,734	51
511	-	544	16	1,735	-	1,768	52
545	-	578	17	1,769	-	1,802	53
579	-	612	18	1,803	-	1,836	54
613	-	646	19	1,837	-	1,870	55
647	-	680	20	1,871	-	1,904	56
681	-	714	21	1,905	-	1,938	57
715	-	748	22	1,939	-	1,972	58
749	-	782	23	1,973	-	2,006	59
783	-	816	24	2,007	-	2,040	60
817	-	850	25	2,041	-	2,074	61
851	-	884	26	2,075	-	2,108	62
885	-	918	27	2,109	-	2,142	63
919	-	952	28	2,143	-	2,176	64
953	-	986	29	2,177	-	2,210	65
987	-	1,020	30	2,211	-	2,244	66
1,021	-	1,054	31	2,245	-	2,278	67
1,055	-	1,088	32	2,279	-	2,312	68
1,089	-	1,122	33	2,313	-	2,346	69
1,123	-	1,156	34	2,347	-	2,380	70
1,157	-	1,190	35	2,381	-	2,414	71
1,191	-	1,224	36	2,415	-	2,448	72

ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 6 – 8 in Desegregated/Receiver Magnet Schools.

Grades 6-8				Gra	ades	6-8	
ENROLLMENT			NUMBER OF	ENROLLMENT		NUMBER OF	
FROM		ТО	TEACHERS	FROM	,	TO	TEACHERS
1	_	30	1	1,126	_	1,155	38
31		60		1,126	_	1,186	39
61	-	91	2 3	1,130	_	1,180	40
92	_	121	4	1,107	_	1,210	41
122	_	152	5	1,248	_	1,277	42
153	_	182	6	1,278	_	1,307	43
183	_	212	7	1,308	_	1,338	44
213	_	243	8	1,339	_	1,368	45
244	_	273	9	1,369	_	1,399	46
274	_	304	10	1,400	_	1,429	47
305	_	334	11	1,430	_	1,460	48
335	_	365	12	1,461	_	1,490	49
366	_	395	13	1,491	_	1,520	50
396	-	425	14	1,521	-	1,551	51
426	-	456	15	1,552	-	1,581	52
457	-	486	16	1,582	-	1,612	53
487	-	517	17	1,613	-	1,642	54
518	-	547	18	1,643	-	1,672	55
548	-	577	19	1,673	-	1,703	56
578	-	608	20	1,704	-	1,733	57
609	-	638	21	1,734	-	1,764	58
639	-	669	22	1,765	-	1,794	59
670	-	699	23	1,795	-	1,825	60
700	-	730	24	1,826	-	1,855	61
731	-	760	25	1,856	-	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69 70
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71 72
1,035	-	1,064	35	2,160	-	2,190	72 72
1,065	-	1,095	36	2,191	-	2,220	73 74
1,096	-	1,125	37	2,221	-	2,250	74

ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	ides 9	-12		Gra	des 9	- 12	
ENROLLMENT		NUMBER OF	ENROLLMENT		NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	35	1	984	-	1,013	33
36	-	65	2	1,014	-	1,044	34
66	-	96	3	1,045	-	1,074	35
97	-	126	4	1,075	-	1,105	36
127	-	157	5	1,106	-	1,135	37
158	-	187	6	1,136	-	1,165	38
188	-	217	7	1,166	-	1,196	39
218	-	248	8	1,197	-	1,226	40
249	-	278	9	1,227	-	1,257	41
279	-	309	10	1,258	-	1,287	42
310	-	339	11	1,288	-	1,317	43
340	-	370	12	1,318	-	1,348	44
371	-	400	13	1,349	-	1,378	45
401	-	430	14	1,379	-	1,409	46
431	-	461	15	1,410	-	1,439	47
462	-	491	16	1,440	-	1,470	48
492	-	522	17	1,471	-	1,500	49
523	-	552	18	1,501	-	1,530	50
553	-	582	19	1,531	-	1,561	51
583	-	613	20	1,562	-	1,591	52
614	-	643	21	1,592	-	1,622	53
644	-	674	22	1,623	-	1,652	54
675	-	704	23	1,653	-	1,682	55
705	-	735	24	1,683	-	1,713	56
736	-	765	25	1,714	-	1,743	57
766	-	795	26	1,744	-	1,774	58
796	-	826	27	1,775	-	1,804	59
827	-	856	28	1,805	-	1,835	60
857	-	887	29	1,836	-	1,865	61
888	-	922	30	1,866	-	1,895	62
923	-	952	31	1,896	-	1,926	63
953	-	983	32	1,927	-	1,956	64

ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 5D: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver <u>Magnet Schools (Magnet I)</u>

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Gra	des	6-8	
Grades 6-8 ENROLLMENT			NUMBER OF TEACHERS
FROM	LLI	ТО	NOWIDER OF TEMETIERS
1	_	25	None
26	_	60	1 auxiliary period
61	_	120	2 auxiliary periods
121	_	180	3 auxiliary periods
181	_	240	4 auxiliary periods
241	_	300	1 position
301	_	360	1 position + 1 auxiliary period
361	_	420	1 position + 2 auxiliary periods
421	_	480	1 position + 3 auxiliary periods
481	_	540	1 position + 4 auxiliary periods
541	_	600	2 positions
601	_	660	2 positions + 1 auxiliary period
661	-	720	2 positions + 2 auxiliary periods
721	-	780	2 positions + 3 auxiliary periods
781	-	840	2 positions + 4 auxiliary periods
841	-	900	3 positions
901	-	960	3 positions + 1 auxiliary period
961	-	1,020	3 positions + 2 auxiliary periods
1,021	-	1,080	3 positions + 3 auxiliary periods
1,081	-	1,140	3 positions + 4 auxiliary periods
1,141	-	1,200	4 positions
1,201	-	1,260	4 positions + 1 auxiliary period
1,261	-	1,320	4 positions + 2 auxiliary periods
1,321	-	1,380	4 positions + 3 auxiliary periods
1,381	-	1,440	4 positions + 4 auxiliary periods
1,441	-	1,500	5 positions
1,501	-	1,560	5 positions + 1 auxiliary period
1,561	-	1,620	5 positions + 2 auxiliary periods
1,621	-	1,680	5 positions + 3 auxiliary periods
1,681	-	1,740	5 positions+ 4 auxiliary periods
1,741	-	1,800	6 positions



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 6D: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet <u>Schools (Magnet I)</u>

LAUSD has authorized a reduced class size from 36.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

termine allocati	on.	
Grade		
ENROLL		NUMBER OF TEACHERS
FROM	TO	
1 -	10	None
11 -	45	1 auxiliary period
46 -	90	2 auxiliary periods
91 -	135	3 auxiliary periods
136 -	180	4 auxiliary periods
181 -	225	1 position
226 -	270	1 position + 1 auxiliary period
271 -	315	1 position + 2 auxiliary periods
316 -	360	1 position + 3 auxiliary periods
361 -	405	1 position + 4 auxiliary periods
406 -	450	2 positions
451 -	495	2 positions + 1 auxiliary period
496 -	540	2 positions + 2 auxiliary periods
541 -	585	2 positions + 3 auxiliary periods
586 -	630	2 positions + 4 auxiliary periods
631 -	675	3 positions
676 -	720	3 positions + 1 auxiliary period
721 -	765	3 positions + 2 auxiliary periods
766 -	810	3 positions + 3 auxiliary periods
811 -	855	3 positions + 4 auxiliary periods
856 -	900	4 positions
901 -	945	4 positions + 1 auxiliary period
946 -	990	4 positions + 2 auxiliary periods
991 -	1,035	4 positions + 3 auxiliary periods
1,036 -	1,080	4 positions + 4 auxiliary periods
1,081 -	1,125	5 positions
1,126 -	1,170	5 positions + 1 auxiliary period
1,171 -	1,215	5 positions + 2 auxiliary periods
1,216 -	1,260	5 positions + 3 auxiliary periods
1,261 -	1,305	5 positions+ 4 auxiliary periods
1,306 -	1,350	6 positions